# RANCHI WOMEN'S COLLEGE, RANCHI

(AN AUTONOMOUS UNIT OF RANCHI UNIVERSITY)



# COURSES OF STUDY FOR MASTER OF ARTS DEPARTMENT OF ENGLISH

#### 2015

Duration of the course : Two academic years

Number of Semesters : 4 Number of Papers : 24

Marks for each Paper : Internal Assessment -25\*

:End-Sem Examination -75

Total-100

\*For Papers I to XXIII — Internal Assessment shall be based on 3 mid-semexaminations carrying 10 marks each out of which 2 'best' shall be considered for computation of results. Besides 'quiz', Project/Assignment/Attendance will carry 10 marks.

\*For Paper XXIV—Internal Assessment of Dissertation shall carry 25 marks

#### M.A.PART I

# Core(Compulsory) Papers Course Structure

#### SEMESTER I

Core Paper I Medieval Literature in English

Core Paper II Literature in English: 1550-1660 (Poetry)
Core Paper III Literature in English: 1550-1660 (Prose)
Core Paper IV Literature in English: 1550-1660 (Drama)

Core Paper V English Drama (Shakespeare)

Core Paper VI Literature in English: 1660-1798 (Poetry)

#### SEMESTER II

Core Paper VII Literature in English: 1660-1798 (Drama)
Core Paper VIII Literature in English: 1660-1798 (Fiction)
Core Paper IX Literature in English: 1798-1850 (Romantic

Poetry)

Core Paper X Literature in English: 1850-1914 (Victorian

Poetry))

Core Paper XI Literature in English: 1798-1914 (Fiction)
Core Paper XII Literature in English: 1914-2000 (Poetry)

#### M.A.PART II

#### **Course Structure**

#### **SEMESTER III**

Core Paper XIII Literature in English: 1914-2000 (Drama)
Core Paper XIV Literature in English: 1914-2000 (Fiction)

Special Paper: Group A: Indian Writing in English and in Translation

Special Paper XV Indian Poetry in English I
Special Paper XVI Indian Poetry in English II
Special Paper XVII Indian Drama in English I
Special Paper XVIII Indian Drama in English II

Special Paper: Group B: Linguistics and Language Teaching

Special Paper XV General Linguistics
Special Paper XVI English Morphology

Special Paper XVII English Syntax and Semantics

Special Paper XVIII Contemporary English Grammar and Usage

**SEMESTER IV** 

Core PaperXIX Literary Criticism (Modern and Postmodern)

Special Paper: Group A: Indian Writing in English and in Translation

Special Paper XX Indian Prose in English
Special Paper XXI Indian Fiction in English I
Special Paper XXII Indian Fiction in English II
Special Paper XXIII Indian Short Story in English

Special Paper: Group B: Linguistics and Language Teaching

Special Paper XX Materials and Methods of Teaching English
Special Paper XXI Teaching of English as a Second Language

Special Paper XXII Applied Linguistics

Special Paper XXIII Functions and Applications of Linguistics

Core Paper XXIV Postcolonial Literature and Dissertation

Note: In addition to the Core/Compulsory papers, a student shall select one group of Special Papers for specialized study in Semester III& IV. Each group consists of eight papers, namely, Papers XV, XVI, XVII, and XVIII in Semester III and Papers XX, XXI, XXII, and XXIII in Semester IV. In Paper XXIV, a student shall also be required to write a dissertation under the guidance of a faculty member on a topic allotted in the beginning of Semester IV.

# Paper I (ENGL 101):

# Medieval Literature in English

#### Prescribed books:

Geoffrey Chaucer : Prologue to The Canterbury Tales
 William Langland : Piers the Plowman (Prologue)
 Malory : Morte D' Arthur (Book XXI)

#### Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

Three critical questions with alternatives from each of the prescribed books:
 3 x 20 = 60

2. Translation of passages into modern English from the prescribed texts (Three to be attempted out of five options):  $3 \times 5 = 15$ 

### Paper II (ENGL 102):

# Literature in English:1550-1660 (Poetry)

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#### Prescribed books:

1. Edmund Spenser

The Faerie Queene (Book I)

2. John Milton

Paradise Lost (Book I)

3. Metaphysical Poetry

(ed.) Grierson

Pieces prescribed:

Donne: The Sunne Rising Marvell: To His Coy Mistress

Herbert: The Collar

Distribution of marks:

**Internal Assessment** 

25

End -Sem Examination

75

1. Three critical questions with alternatives from each of the prescribed authors: 3 x 20 = 60

2. Passages for explanation with reference to the context from the prescribed poems: (Three to be attempted out of **five** options):

 $3 \times 5 = 15$ 

# Paper III (ENGL 103):

Literature in English: 1550-1660 (Prose)

#### **Prescribed books:**

1. Francis Bacon

: Essays (Prescribed pieces: OfTruth,Of

Revenge, Of Friendship, Of Simulation and

Dissimulation

2. Robert Burton

The Anatomy of Melancholy (Book I)

3. The Authorised Version : The Book of Job

**Distribution of marks:** 

Internal Assessment

25

**End-Sem Examination** 

75

- 1. Three critical questions with alternatives from each of the prescribed  $3 \times 20 = 60$ books:
- 2. Two passages with alternatives for explanation with reference to the context from Bacon's Essays and The book of Job:2 x 7.5 = 15

# Paper IV (ENGL 104):

# **English Drama (Shakespeare)**

#### Prescribed plays:

- 1. King Lear
- 2. As You Like It

#### Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

- Three critical questions to be attempted out of fiveoptions in which there will be at least two questions from each of the prescribed play. At least one answer is compulsory from each play.
   3 x 18 = 54
- Two passages with alternatives for explanation with reference to the context from each of the prescribed play.
   2 x 6 = 12
- 3. One question on the literary scene of the age out of three options.

Suggested topics – The Elizabethan and the Jacobean Stage, The Influence of Seneca and Machiavelli on English Drama, Humanism, Renaissance, and Reformation:  $1 \times 9 = 9$ 

# **SEMESTER 1**

# Paper V (ENGL 105):

Literature in English: 1550-1660 (Drama)

#### Prescribed plays:

1. Christopher Marlowe : Doctor Faustus

2. John Webster : The Duchess of Malfi

#### **Distribution of marks:**

Internal Assessment : 25 End-Sem Examination : 75

- Three critical questions to be attempted out of five options in which
  there will be at least two questions from each of the prescribed play. At
  least one answer is compulsory from each play.
   3 x 18 = 54
- Two passages with alternatives for explanation with reference to the context from each of the prescribed play.
   2 x 6 = 12
- 3. Three short notes on dramatic terms out of five options.  $3 \times 3 = 9$

# Paper VI (ENGL 106):

Literature in English: 1660-1798 (Poetry)

#### Prescribed books:

1. John Dryden : Absalom and Achitophel
2. Alexander Pope : Epistle to Dr. Arbuthnot

3. Samuel Johnson : The Vanity of Human Wishes

#### Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

Three critical questions with alternatives from each of the prescribed poems:
 3 x 20 = 60

2. One question on the literary scene of the age out of threeoptions:

1 x 15=15

# Paper VII (ENGL 201):

Literature in English: 1660-1798 (Drama)

## **Prescribed Plays:**

1. John Dryden

All for Love

2. William Congreve :

The Way of the World

#### **Distribution of marks:**

Internal Assessment

25

**End-Sem Examination** 

75

- 1. Three critical questions to be attempted out of five options in which there will be at least two questions from each of the prescribed play. At least one answer is compulsory from each play.
- 2. Two passages with alternatives for explanation with reference to the  $2 \times 6 = 12$ context from each of the prescribed play.
- 3. One question on the literary scene of the age out of threeoptions:

1x 9 = 9

# Paper VIII (ENGL 202):

Literature in English: 1660-1798 (Fiction)

### **Prescribed books:**

1. Jonathan Swift : Gulliver's Travels(I, II, IV.)

2. Henry Fielding : Tom Jones3. Daniel Defoe : Moll Flanders

#### **Distribution of marks:**

Internal Assessment : 25 End-Sem Examination : 75

Three critical questions with alternatives from each of the prescribed books:
 3 x 20 = 60

2. Analysis of an unseen prose piece: 1 x 15 =15

# Paper IX (ENGL 203):

# Literature in English: 1798-1850 (Romantic Poetry)

#### Prescribed books:

1. William Wordsworth : The Prelude (Book I)

2. S.T.Coleridge : Christabel

3. John Keats : The Eve of St. Agnes

Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

1. Three critical questions with alternatives from each of the prescribed

books:  $3 \times 20 = 60$ 

2. Passages for explanation with reference to the context from the prescribed poems(Threeto be attempted out offiveoptions):

 $3 \times 5 = 15$ 

# Paper X (ENGL 204): Literature in English: 1850-1914 (Victorian Poetry)

#### **Prescribed Poems:**

1. A.L.Tennyson

:In Memoriam (Cantos I-X)

2. Robert Browning

: (i) A Grammarian's Funeral

(ii) Two in the Campagna

3. Matthew Arnold

:(i)Dover Beach (ii)Thyrsis

#### Distribution of marks:

**Internal Assessment** 

25

**End-Sem Examination** 

75

- 1. Three critical questions with alternatives from each of the prescribed authors:  $3 \times 20 = 60$
- Passages for explanation with reference to context from the prescribed books(Threeto be attempted out offiveoptions)
   3 x 5 = 15

# Paper XI (ENGL 205):

Literature in English: 1798-1914 (Fiction)

### **Prescribed Novels:**

1. Jane Austen : Emma

2. Charles Dickens : A Tale of Two Cities

3. Thomas Hardy : Far from the Madding Crowd

Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

1. Three critical questions with alternatives from each of the prescribed

novels: 3x20=60

2. One question on the Victorian literary scene out of three set: 1x15=15

# Paper XII (ENGL 206):

Literature in English: 1914-2000 (Poetry)

### Prescribed poems:

1. T.S.Eliot : The Waste Land

2. W.B. Yeats
3. Dylan Thomas
(i) Sailing to Byzantium (ii) Lapis Lazuli
(i) A Refusal to Mourn the Death by Fire

of a Child in London

(ii) Fern Hill

#### Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

Three critical questions with alternatives from each of the prescribed authors:
 3 x 20 = 60

2. Passages for explanation with reference to the context from the prescribedtexts(Three to be attempted out of five options):

 $3 \times 5 = 15$ 

# Paper XIII (ENGL 301):

Literature in English: 1914-2000 (Drama)

# Prescribed plays:

1. G.B.Shaw

Pygmalion

2. T.S.Eliot

The Family Reunion

3. Samuel Beckett

Waiting for Godot

#### Distribution of marks:

**Internal Assessment** 

25

**End-Sem Examination** 

75

1. Three critical questions with alternatives from each of the prescribed

 $3 \times 20 = 60$ 

2. Short notes on three dramatic terms out of five options:  $3 \times 5 = 15$ 

# Paper XIV (ENGL 302):

Literature in English: 1914-2000 (Fiction)

#### Prescribed novels:

1. D.H.Lawrence : Sons and Lovers
2. Virginia Woolf : To the Lighthouse

3. E.M. Forester : A Passage to India

#### Distribution of marks:

Internal Assessment : 25 End -Sem Examination : 75

Three critical questions with alternatives from each of the prescribed novels:
 3 x 20 = 60

2. One question on the literary scene of the Twentiethcentury out of threeoptions:1 x 15 = 15

# **SPECIAL PAPER: GROUP - A**

# Indian Writing in English and in Translation

# Paper XV (ENGL 303): Indian Poetry in English I

#### **Prescribed Poems:**

H.L.V. Derozio : The Harp of India, Ada.

Sri Aurobindo : From Savitri(Book Eight, Canto III)

Sarojini Naidu : Indian Dancers, Love and Death, Destiny

#### Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

1.Three critical questions with alternatives from each of the prescribed authors: 3 x 20 = 60

2.Analysis of an unseen poem: 1 x 15 = 15

# SPECIAL PAPER: GROUP - A

# Indian Writing in English and in Translation

# Paper XVI (ENGL 304): Indian Poetry in English - II

#### **Prescribed Poems:**

Nissim Ezekiel : Enterprise, Poet, Lover, Birdwatcher

JayantaMahapatra: Dawn at Puri, Evening Landscape by the River

A.K. Ramanujan : Still Life, A River

Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

1. Three critical questions with alternatives from each of the prescribed

authors:  $3 \times 20 = 60$ 

2.Analysis of an unseen poem: 1 x 15 = 15

# **SPECIAL PAPER: GROUP - A**

# Indian Writing in English and in Translation

# Paper XVII (ENGL 305): Indian Drama in English -I

### **Prescribed Plays:**

Kalidas : AbhigyanShankuntalam(trans.)

Sri Aurobindo : Perseus the Deliverer

R.N. Tagore : The Post Office

#### Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

1. Three critical questions with alternatives from each of the prescribed

plays:  $3 \times 20 = 60$ 

2. Short notes onthree dramatic terms out five options:  $3 \times 5 = 15$ 

#### SPECIAL PAPER: GROUP - A

# Indian Writing in English and in Translation

# Paper XVIII (ENGL 306): Indian Drama in English-II

#### **Prescribed Plays:**

Vijay Tendulkar :

Silence! The Court is in Session

AsifCurrimbhoy:

The Doldrummers, (Writer's Workshop, Kolkata)

Pratap Sharma

A Touch of Brightness, (SahityaAkademi)

#### Distribution of marks:

Internal Assessment

25

**End-Sem Examination** 

75

1. Three critical questions with alternatives from each of the prescribed books:  $3 \times 20 = 60$ 

2.One short essay with two alternatives on the themes in Modern Indian English Drama: 1 x 1 5 = 15

# SPECIAL PAPER: GROUP - B (LINGUISTICS AND LANGUAGE TEACHING)

Paper XV (ENGL 303): GENERAL LINGUISTICS

Linguistics: Definition, Nature and scope, Linguistics as a science, History of

Linguistics, Relevance of Linguistics to LanguageTeaching,

Linguistics and LiteratureStylistics.

Language: Definition, Nature and features of Language, Language as a system

of systems, Phonological system, Syntactic system and Semantic

system.

Language Variation: Dialect, Registers, Style, Idiolect, Pidgin, Creole, Diglossia,

Codemixing, Code switching.

Some Basic Concepts: Synchrony and Diachrony, Langue and parole, Competence

and Performance, Syntagmatic and Paradigmatic relations,

Substance and Form.

Phonology: Phonetics and Phonology, Phone, Phoneme, Allophone,

Identification and Classification of phonemes, Speech mechanism, Consonants - Classification and Description, Vowels - Classification and Description, Pure

Vowels and Diphthongs, Syllable.

Distribution of marks:

Internal Assessment : 25

End-Sem Examination : 75

1.Four questions to be attempted out of eightoptions: 4 x 15 = 60

2.Phonemic transcription of 15 words out of a choice of 20:  $1 \times 15 = 15$ 

**Suggested Readings:** 

1. CIEFI : Introduction to Linguistics (Part I)

2. Fromkin and Rodman : An Introduction to Language

3. Edward Sapir : Language
4. David Crystal : Linguistics

5. H.A. Gleason : An Introduction to Description

Linguistics

9. Daniel Jones : An outline of English Phonetics

10. A.C. Gimson : An Introduction to the Pronunciation of

English

# SPECIAL PAPER: GROUP - B (LINGUISTICS AND LANGUAGE TEACHING)

# Paper XVI (ENGL 304): ENGLISH MORPHOLOGY

**Definition-** Morphemes, Morphs, MorphoPhonemics.

**Type of Morphemes:**Free Morphemes, Bound Morphemes, Derivational Morphemes, Inflectional Morphemes, Zero Morpheme, Allomorph,.

The Process of word formation: Simple, Complex and Compound words, Affixes, Stem, Roots.

#### The Inflectional Morphology of English:

Inflectional Morphology of the English Pronoun Inflectional Morphology of the English Adjective Inflectional Morphology of the English Verb

#### **Derivational Morphology:**

Derivational Prefixes
Conversion of Zero Derivation

#### **Word Formation:**

Coining – Backformation, Reduplication Blends, Clipping, Acronyms.

#### Distribution of marks:

Internal Assessment : 25 End-Sem Examination : 75

1. Four questions to be attempted out of a choice of eight: 15 x 4 = 60

2. Short notes on three topics out of six options:  $5 \times 3 = 15$ 

#### **Suggested Readings:**

- 1. Akmajian, A. et.al... Linguistics: *An Introduction to Language and Communication*, Cambridge. Mass: MIT Press/Prentice Hall of India.
- 2. Bloomfield. L. Language, London: Allen & Unwin.
- 3. Carter. R. Vocabulary, London: Allen &Unwin.
- 4. Katamba, F. English Words, London: Routledge.
- 7. Mathews. P.H. Morphology: An Introduction to the theory of Wordstructure, Cambridge: The University Press.

# SPECIAL PAPER: GROUP - B (LINGUISTICS AND LANGUAGE TEACHING)

# Paper XVII (ENGL 305): ENGLISH SYNTAX AND SEMANTICS

#### **SECTION-A**

#### **SYNTAX**

- ➤ Concept of syntax
- ► Deep and Surface Structure
- ► Traditional Grammar and its Fallacies
- ► Structural Linguistics
- ► Phrase structure Grammar
- ► I.C. Analysis
- ► Chomskyan Approach
- ► Transformational Gererative Grammar

# SEMANTICS

- ► Concept of Semantics
- ► Semantic Theories:
  - a) Traditional approach
  - b) Referential approach
  - c) Componental Analysis
- ➤ Semantic Structure

Synonymy

Hyponymy

Antonymy

Polysymy

Homonymy

- Semantic Change
- ▶ Types of Language Change
- ► Causes of Semantic Change

#### Distribution of marks:

Internal Assessment : 25

End-Sem examination : 75

1. Two question to be attempted from Section 'A' out of five :  $15 \times 2 = 30$ 

2. **Two** question to be attempted from Section 'B' out of five: 15 x 2 = 30

3. Short notes on any three topics out of fiveoptions (from both the

sections): : 7.5 x 2 = 15

# SPECIAL PAPER: GROUP - B (LINGUISTICS AND LANGUAGE TEACHING) PAPER XVIII (ENGL 306):CONTEMPORARY ENGLISH GRAMMER AND USAGE

Definition of Grammar – History of Grammar-Why study Grammar –Kinds of Grammar. The Teaching of Grammar – Notionsof grammaticality correctness, appropriateness and acceptability. Sentence –Elements of Sentence, Obligatory and optional elements of Sentence, Basicsentence patterns, Basic sentence types.

Clause - NounClause, Adverbial Clause, Adjectival Clause, System of Tense,

#### Distribution of marks:

Internal Assessment : 25

End-Sem Examination : 75

1. Four critical questions to be attempted out of six options.  $15 \times 4 = 60$ 

2. Short notes on any two topics out of four options. 7.  $5 \times 2 = 15$ 

# Paper XIX (ENGL 401): LITERARY CRITICISM (Modern and Postmodern)

#### **Prescribed Pieces:**

1. I.A. Richards : Principles of Literary Criticism

2. T.S. Eliot : Functions of Criticism3. Roland Barthes : From Work to Text

#### Distribution of marks:

Internal Assessment : 25

End-SemExamination : 75

1. Three critical questions with alternatives from each of the prescribed pieces:

 $3 \times 20 = 60$ 

2. Short notes onthreeLiterary terms and concepts out of five options:

3 x5= 15

### **SPECIAL PAPER: GROUP A**

### Indian Writing in English and in Translation

# PAPER XX (ENGL402): Indian Prose in English

#### **Prescribed Pieces:**

Rabindranath Tagore: 1. Construction versus Creation

2. What is Art?(Tagore Lectures and Addresses.

Macmillan, India)

: Kalki (The Future Civilization) S. Radhakrishnan

Jawaharlal Nehru: The Discovery of India (Chapter IV)

#### Distribution of marks:

Internal Assessment : 25

: 75 **End-SemExamination** 

> 1. Three critical questions with alternatives from each of the prescribed pieces:  $20 \times 3 = 60$

2. Analysis of anunseen prose piece: : 15 x 1 = 15

# **SPECIAL PAPER: GROUP A**

# Indian Writing in English and in Translation

PAPER XXI (ENGL403): Indian Fiction in English - I

#### Prescribed novels:

R. K. Narayan

: The Painter of Signs

M. R. Anand

: Coolie

Raja Rao

: The Serpent and the Rope

Distribution of marks:

Internal Assessment

: 25

**End-Sem Examination** 

: 75

1. Three critical questions with alternatives from each of the prescribed novels: 20x3=60

2.A short essay with three alternative topicson the trends in Indian English Fiction

: 15x1 =15

# **SPECIAL PAPER: GROUP A**

# Indian Writing in English and in Translation

# PAPER XXII (ENGL404): Indian Fiction in English - II

#### Prescribed novels:

Kamala Markandaya: Nectar in a Sieve

Anita Desai : Voices in the City

Bhabani Bhattacharya : So Many Hungers

#### **Distribution of marks:**

Internal Assessment : 25

End-SemExamination : 75

1. Three critical questions with alternatives from each of the prescribed novels:20 x 3 =60

2. Short notes onthree literary terms of novel out of six options:  $5 \times 3 = 15$ 

#### **SPECIAL PAPER: GROUP A**

# Indian Writing in English and in Translation

### PAPER XXIII (ENGL 405): Indian Short Story in English

#### **Prescribed Collections of Short Stories:**

#### Unit I

(i) R. K. Narayan : Malgudi Days, Allied Publishers Pvt. Ltd., New Delhi, 1983

#### Prescribed pieces:

- 1. An Astrologer's Day
- 2. Engine Trouble
- 3. Lawley Road
- 4. Trail of the Green Blazer
- 5. God and the Cobbler

#### Unit II

(ii) M.R. Anand: The Barber's Trade Union and Other Stories

#### **Prescribed pieces:**

- 1. The Barber's Trade Union
- 2. ARumor
- 3. A Kashmir Idyll
- 4. The Maharaja and the Tortoise
- 5. The Cobbler and the Machine

#### **Unit III**

(iii) Raja Rao: The Cow of the Barricades, Bombay, OUP. 1978

#### Prescribed pieces:

- 1. Javni
- 2. A Client
- 3. The True Story of Kanakpala, Protector of Gold
- 4. The Little Gram Shop
- 5. Nimka

#### **Distribution of marks**

Internal Assessment : 25

End-SemExamination : 75

1. Three critical questions with alternatives from each of the prescribed units:

 $3 \times 20 = 60$ 

2. One short essay with an alternative on the development of Indian English

Short Story: 1x15 = 15

# SPECIAL PAPER: GROUP - B (LINGUISTICS AND LANGUAGE TEACHING)

# PAPER XX (ENGL 402): MATERIALS AND METHODS OF TEACHING ENGLISH

#### Section - A

#### MATERIALS FOR THE TEACHING OF ENGLISH

- (i) Basic English Introduction. Basic words Structure of the Basic List
- (ii) Reformed materials Language through literature, Register basedcourses.
- (iii) New-Type Materials Materials for Radio & Television, Tape- recorders,
  Microphones

#### Section-B

#### METHODS OF TEACHING ENGLISH

- (i) A Historical Survey of Language Teaching.
- (ii) The English Language Teaching situation in India.
- (iii) Strategies in the classroom for the Teacher.
- (iv) The teaching of prose Text. Teaching poetry.
- (v) The psychological principles of Language Teaching. Some Theoretical information.
- (vi) The Bases of Curriculum planning
- (vii) New Trends in Language Teaching.

#### Distribution of marks:

Internal Assessment : 25

Mid-SemExamination : 75

- 1. Two question to be attempted from Section 'A' out of choice of five: 15x2=30
- 2.Two question to be attempted from Section 'A' out of choice of five: 15x2=30
- 3.Two short notes out of a choice of fiveoptions (from both the sections):

 $: 7.5 \times 2 = 15$ 

#### Suggested readings:

- 1. H. E. Palmer: The Principals of Language Study. OUP. London
- 2. I.A. Richards *Techniques in Language Control*. Newbury House &C.Gibson: Publishers, Massachusetts.
- 3. C.K. Ogden: The Basic Words. The Orthological Institute, London
- 4. V.K. Gokak: 'Mid-Service' Training for Teachers of English.

# SPECIAL PAPER: GROUP- B (LINGUISTICS AND LANGUAGE TEACHING)

### PAPER XXI (ENGL 403): TEACHING OF ENGLISH AS A SECOND LANGUAGE

English in India today, Characteristics of Indian English Principles, Methodology and Materials of Second Language Learning and Teaching, Psychology of Language Learning with special reference to English, Some problems of teaching English as a Second Language, Teaching Vocabulary, Teaching reading, Teaching writing, Teaching English Pronunciation, Communicative Competence, Testing and Examining,

Audio-Visual Aids, ErrorAnalysis, Contrastive Analysis, Inter Language.

#### Distribution of marks:

Internal Assessment : 25

End-SemExamination : 75

Four question to be attempted out of a choice of eight: 4x15=60
 Two short notes to be attempted out of a choice of five: 2x7.5=15

#### Suggested readings:

- 1. David Abercrombie: Problems and Principles in Language Teaching
- 2. D.A. Wilkin : linguistics in Language Teaching
- 3. W.F. Mackey,
- J.A. Bright & G.P.: Language Teaching Analysis
- 5. Mc. Gregor: Teaching English as a Second Language
- 6. S.D. Krashen: Second Language Acquisition and Second Language

Learnina

- 7. J.C. Catford: A Linguistic Theory of Translation
- 12. II.G. Widdowson : Teaching Language as Communication
- 13. Jack C. Richards (ed) :Error Analysis
- 14. S Pit Corder : Introducing Applied Linguistics
- 15. Carl Jams : Error in Language Learning and use Exploring Error

Analysis

# SPECIAL PAPER: GROUP- B (LINGUISTICS AND LANGUAGE TEACHING)

### PAPER XXII (ENGL 404): APPLIED LINGUISTICS

- 1. Linguistics and related fields of study.
- 2. Linguistics and Language teaching.
- 3. Nature and Scope of Stylistics as a branch of Applied linguistics.
- 4. The Geneva School of linguistics.
- 5. The British School of Linguistics.
- 6. The American School of Linguistics.
- 7. The Indian Contribution to Linguistics.
- 8. Linguistics Universals.
- 9. The Communicative Approach to the teaching of English in India.
- 10. Sociolinguisties.
- 11. Phycholinguistics.
- 12. Lexicography.

#### Distribution of marks:

Internal Assessment : 25

End-Sem Examination : 75

- 1. Four question to be attempted out of a choice of eight: 15x 4=60
- 2. Two short notes to be attempted out of a choice of five: 7.5 x 2 = 15

#### Suggested readings:

- 1. David Crystal :Linguistics . Penguin
- 2. F. Wallwork: Language and Linguistics. Heinmann. London.
- 3. S.K. Verma: Linguistics (O.U.P. Delhi. 1974)

# SPECIAL PAPER: GROUP- B (LINGUISTICS AND LANGUAGE TEACHING)

### PAPER XXIII (ENGL 405): FUNCTIONS AND APPLICATIONS OF LINGUISTICS

#### **SECTION - A**

- 1. Broad Phonetic Transcription of a passage consisting of 10 complete sentences.
- 2. Three term labels to describe the sound in the words (10 words out of a choice of 15)
- 3. Phonetic Transcription of 10 words (out of a choice of 15), dividing them into their constituent syllables, indicating the syllable division with hyphens and subsequently indicating the structure of each syllable in terms of C and V.
- 4. Morphological Analysis of 10 words out of a choice of 15.
- I.C. Analysis of 5 sentences out of 10 using the Tree-Diagram Method ofBracketing Method and categorical labeling.
   [ Sentence Models: (i) A young girl with an umbrella chased the boy (ii) Kapilhas been playing cricket for several years.]

#### **SECTION-B**

#### LINGUISTIC TERMS AND CONCEPTS

Complementary Distribution, Free Variation. Assimilation, Elision, Consonant Clusters, Juncture, Discovery Procedure, Deep and Surface Structure, International Phonetic Alphabet (I.P.A), Grapheme, Morphemic Cutting, Collocation.

#### **Distribution of marks**

Internal Assessment 25 End-SemExamination 75

- 1. Three questions to be attempted from Section 'A' out sixoptions :3x20= 60
- 2.Two short notes to be attempted from Section 'B' out four options: 2x5= 10
- 3. Broad Phonetic transcription of **five** sentences : 1x5= 05

#### Suggested readings

- 1. R.K. Bansal& J.B. Harrision: Spoken English for India (Orient Longman 1972)
- 2. T.Balasubramaniam: A Textbook of English Phoneticfor Indian students (Macmillian India, Delhi 1981).
- 3. S.Rajmwale : Elements of General Linguistics (Vol 1)
- 4. D. Thakur :Linguistics Simplified Morphology.
- 5. A.C. Gimson : An Introduction to the Pronunciation of English
- 6: CIEFL : Introduction to Linguistic (Part II).
- 7.J.D. O Conn: Better English Pronunciation.
- 8. Daniel Jones : An Outline of English Phonetics

# PAPER XXIV (ENGL 406): Postcolonial Literature and Dissertation

**Prescribed Novels:** 

V. S. Naipaul : A House of Mr. Biswas

Chinua Achebe : Things Fall Apart R. K. Narayan : The Guide

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Distribution of marks:

Internal Evaluation of Dissertation: 25

End-Sem Examination: 75

1. Three critical questions with alternatives from each of the prescribed novels: 3x20=60

2. One short essay with three alternative topics on the themes in Postcolonial writings:

 $1 \times 15 = 15$