# RANCHI WOMENS COLLEGE, RANCHI

### DEPARTMENT OF SOCIOLOGY

 $\Lambda$  meeting of BOARD OF STUDIES OF DEPTTT OF SOCIOLOGY was held on 10/04/2021 in the presence of the under mentioned.

It was proposed that UG SOCIOLOGY CBCS syllabus ( with modification) be opted from the next session ie 2021-2024

It was also proposed that two CERTIFICATE COURSES (UG&PG) in GENDER STUDIES be put forward for approval and adoption from the next session-2021-2024.

1. Chairperson \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
2 University Nominee July Suns
3 Subject Expert K Bhagat
4 Subject Expert 28 09 202/
5. Faculty — Acha Ruman
6 Faculty — Priyarka Kumari
7 .Faculty S.R. Kashyap
8 Faculty
- inche Kiman

28.09.2021

dirak

9 Student Member

10. StudentMember

Member Secretary Academic Council Ranchi Women's College CHAIRPERSON
ACADEMIC COUNCIL
RANCHI WOMEN'S COLLEGE

## Department of Sociology

Summary of Modifications in Syllabus

Dates of BOS Meetings held via e mail & virtually: 10/4/21 &30/5/21

- 1) ADDITION OF COURSE OUTCOME
- 2) ALL SEC, GE, DSE PAPERS (AS PER UGC SYLLABUS)
- 3) CORE PAPERS-NO CHANGE IN 9 OUT OF 14 PAPERS
- 4) NEW PAPERS INTRODUCED (WITH RATIONALE FOR INTRODUCTION)
- a) Dissertation (as per UGC GUIDELINES, WITH A VIEW OF PRACTICAL TRAINING)
- b) TRIBAL SOCIOLOGY(TO PROMOTE REGIONAL STUDIES)
- c)SOCIOLOGY OF HEALTH AND SANITATION(POST COVID ...necessity to lay stress on such issues)
- d)SOCIOLOGY OF ENVIRONMENT(A GLOBALLY SIGNIFICANT PAPER)
- e) CRIME AND SOCIETY (AS PER ADVISE OF PRINCIPAL MADAM AND BECAUSE OF ITS RELEVANCE IN PRESENT TIMES)
- 2) IN ADDITION TO THE ABOVE CHANGES IN UG SOCIOLOGY SYLLABUS, THE BOS ALSO APPROVED THE UG &PG CERTIFICATE COURSES IN GENDER SENSITISATION.

Print (c.)

Print

# MODIFIED CBCS CURRICULUM OF

●(}

# SOCIOLOGY HONOURS PROGRAMME

**SUBJECT CODE = 14** 

FOR UNDER GRADUATE COURSES UNDER RANCHI WOMEN'S COLLEGE

Implemented from Academic Session 2021-2024

# Ranchi Women's College, Ranchi

# Department of Sociology Constitution of Board of Studies

09.03.2021

Board of Studies of Department of Sociology has been constituted with following members under various categories for academic session 2021-22 and 2022-23 (tenure valid for two years.)

- 1. Head, Department of Sociology Dr. Vinita Singh Chairperson
- 2. Faculty, Department. of Sociology

i. Dr. Asha Kumari (Contractual)	Member
ii. Dr. Priyanka Kumari (Contractual)	Member
iii. Mrs. Shradha Rani Kashyap (Contractual)	Member
iv Dr. Sunita Kumari (Contractual)	Member

- 3. Expert from Outside College
- i. Prof. K.K. Bhagat

Expert

XISS, Ranchi

ii. Dr. Ivana ChakrabortyAssistant Professor,St. Xaviers, Ranchi

Expert

- 4. University Nominee I
  - Dr. Rita Sinha (Retired)

V. C. Nominee

Associate Professor

University Department of Sociology,

Ranchi University, Ranchi

5. Representative from Industry/ Allied Field Prof. K.K. Bhagat

Member

/ Ittled ) letd

XISS, Ranchi

6. Meritorious Student

i. Ms. Anjali Singh (NCC Cadet), U.G. Sem-IV

Just Sunty 2021

Dr. Vinita Singh Head Department of Sociology

Asha Kumari 28/09/221

Priyanka Kumari 28/9/2011

1

28.09.2021

S.R. Kashyaf 28.09.2021 Sunida Kumani 28.02.2021

l Parajaan

# Contents

S.No.		Page No
		i
	Contents	ii -iv
	COURSE STUCTURE FOR UNDERGRADUATE 'HONOURS' PROGRAMME	
1	Distribution of 140 Credits	l
2	Course structure for B.A(Hons. Programme)	1
3	Subject Combinations allowed for B. A. Hons. Programme	2
4	Semester wise Examination Structure for Mid Sem & End Sem Examinations	2
5	Generic Subject Papers for B. A. Hons. Programme	3
6	Semester wise Structure for End Sem Examination of Generic Elective	4
	SEMESTER I	
7	Ability Enhancement Compulsory Course(AECC)	5
8	II. Generic Elective (GE1)	5
9	III. Core Course –C1	5
11	IV. Core Course- C2	6
	SEMESTER II	
13	1. Environmental Studies(EVS)	7
14	II. Generic Elective (GE2)	9
15	III. Core Course –C3	10
17	IV. Core Course- C 4	11
	SEMESTER III	
19	Skill Enhancement Course (SEC1)	12
20	II. Generic Elective (GE3)	18
21	III. Core Course –C5	19
23	IV. Core Course- C6	20
25	V. Core Course- C 7	21
	SEMESTER IV	
27	I. Skill Enhancement Course (SEC2)	22
28	11. Generic Elective (GE4)	22
20	III Care Course I 8	23

SOCIOLOGY HON	S. CBCS CURRICULUM	RANCHI WOMEN'S COLLEGE
31	IV. Core Course- C 9	24
33	V. Core Course- C 10	25
	SEMESTER V	
35	I. Discipline Specific Elective (DSE1)	26
37	II. Discipline Specific Elective (DSE2)	27
39	III. Core Course –C 11	28
41	IV. Core Course- C 12	29
	SEMESTER VI	
43	Discipline Specific Elective (DSE3)	30
45	II. Discipline Specific Elective (DSE4)	31
47	III. Core Course –C 13	32
49	IV. Core Course- C 14	33
	GENERIC ELECTIVE FOR STUDENTS OF OTHER DI	SCIPLINE
51	Semester I - Generic Elective (GE 1)	34
52	Semester II - Generic Elective (GE 2)	35
54	Semester III - Generic Elective (GE 3)	36
56	Semester IV - Generic Elective (GE 4)	37
	ANNEXURE	
58	Distribution of Credits Semester wise for Hons/ General Program	nme 38
59	Sample calculation for SGPA for B.Sc./B.A./B.Com Honors Programmes	gramme 39
60	Sample calculation for CGPA for B.Sc./B.A./B.Com Honors Pro	gramme 39
61	Sample calculation for SGPA for B.Sc./B.A./B.ComProgramme	40
62	Sample calculation for CGPA for B.Sc./B.A./B.ComProgramme	40
	MARKS DISTRIBUTION FOR EXAMINATION AND FORMAT OF QUESTION PAPERS	NS
63	Marks Distribution of Mid Semester Theory Examinations	41
64	Mark 3 Distribution of End Semester Theory Examinations	41
65	Marks Distribution of Mid/End Semester Practical Examinations	41
66	Format of Question Paper for Mid Sem Examination of Sul Practical	ojects with 42
67	Format of Question Paper for Mid Sem Examination of Sul	ojects without 43

SOCIOLOGY HON	S.	CBCS CURRICULUM	RANCHI WOMEN'S CO	OLLEGE
	Format of Question Pape Communication	r for End Sem Examination of AE	CC NH + MB	44
69	Format of Question Pape Practical	r for End Sem Examination of Sub	pjects with	45
70	Format of Question Pape Practical	r for End Sem Examination of Sub	jects without	46
71	Format of Question Pape & AECC Hindi/ English	r for End Sem Examination of GE Communication	, SEC, General	47

## COURSE STUCTURE FOR UNDERGRADUATE 'HONOURS' PROGRAMME

Table AI-1: Distribution of 140 Credits [\*wherever there is a practical there will be no tutorial and vice -versa.]

Course	Papers	<b>Credits</b> Theory + Practical	Credits Theory + Tutoria
I. Core Course	(CC 1 to 14)		
Theory	14 Papers	14X4=56	14X5=70
Practical/Tutorial*	14 Papers	14X2=28	14X1=14
11. Elective Course (EC)			
A. Discipline Specific Elective	(DSE 1 to 4)		
Theory	4 Papers	4X4=16	4X5=20
Practical/ Tutorial*	4 Papers	4X2=8	4X1=4
B. Generic Elective/ Interdisciplinary	(GE 1 to 4)		
Theory	4 Papers	4X4=16	4X5=20
Practical/ Tutorial*	4 papers	4X2=8	4X1=4
III. Ability Enhancement Compulsory	Courses (AECC	<b>C)</b>	
English/ Hindi Communication/ NH+MB/ Business Communication for Commerce	1 Paper	1X2=2	1X2=2
2. Environmental Science	l Paper	1x2=2	1x2=2
3. Skill Enhancement Course	(SEC 1 & 2)		
of the Core Course opted	2 Papers	2X2=4	2X2=4
	Total Ci	redit =140	=140

Table Al-1.1: Course structure for B.Sc./B.A./B.Com.(Hons. Programme)

Semester	Honours (Core Courses) 14 Papers	Allied (Elective Courses) 8 Papers	AbilityEnhancement (CompulsoryCourses) 4 Papers	Total Credits
Sem-I	C-1, C-2	GE-1	Eng Comm./ MIL/ MIL+	-NH
	(6+6=12 Credits)	(06 Credits)	(02 Credits)	20 Credits
Sem-II	C-3, C-4	GE-2	EVS	
	(6+6=12 Credits)	(06 Credits)	(02 Credits)	20 Credits
Sem-III	C-5, C-6, C-7	GE-3	SEC-1	
	(6+6+6=18 Credits)	(06 Credits)	(02 Credits)	26 Credits
Sem-IV	C-8, C-9, C-10	GE-4	SEC-2	
	(6+6+6=18 Credits)	(06 Credits)	(02 Credits)	26 Credits
Sem-V	C-11, C-12	DSE-1, DSE-2		
	(6+6=12 Credits)	(6+6=12 Credits)		24 Credits
Sem-VI	C-13. C-14	DSE-3. DSE-4		
	(6+6=12 Credits)	(6+6=12 Credits)		24 Credits

Asha leumar.

Priyanta Kumart

S.R.Karlayar S.R.Karlayar 10.04.2021 Sarrita Raman 10.04.2021

# COURSES OF STUDY FOR UNDERGRADUATE 'B. A. Hons' PROGRAMME

# Table AI-2 Subject Combinations allowed for B. A. Hons. Programme (140 Credits)

Honours/Core Subject CC 14 Papers	Discipline Specific Elective Subject DSES 4 Papers	Skill Enhancement Course SEC 2 Papers	Compulsory Course AECC 1+1=2 Papers	
Sociology	Sociology Specific	SEC in Sociology	Language Communication + EVS	

# Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

1	(	Core Honours, Allied DSE, Compulsory AECC Courses	Examination Structure			
Sem	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)	
	Cl	Introduction to Sociology+T	25	75		
I	C2	India: An Object of Knowledge+T	25	75		
_	GE1	Principles of Sociology +T				
	AECC	Language Communication		100	<u> </u>	
	C3	Sociology: Principles and Concepts+T	25	75	-	
11	C4	Society in India +T	25	75		
	GE2	Indian Society: Images and Realities+T		: :	: :	
	AECC	FVS		100	1 1	
	C5	Foundations of Sociological Thought+T	25	75	:	
	C6	Tribal Sociology+T	25	75	.i.,	
Ш	C7	Sociology of Health and Sanitation+T	25	75	<u> </u>	
	GE3	Rethinking Development +T	<u></u>		:	
	SEC 1	Elementary Computer Application Software +Lab	CONTRACT OF CONTRA	100	<u>. L., </u>	
	C8	Theoretical Perspectives in Sociology+T	25	75	<del></del>	
	C9	Foundations of Social Research+T	25	75		
IV	C10	Sociology of Gender+T	. 25	75		
	GE4	Gender and Violence +T				
	SEC 2	Project on Any Social Problem		100	* D	
	CH	Social Research and Statistics	25	75		
v	C12	Sociology of Environment+T	25	75	• · · · · · · · · · · · · · · · · · · ·	
•	DSE 1	URBAN SOCIOLOGY+T	25	75		
	DSE 2	AGRARIAN SOCIOLOGY±T	25	75		
<del>-</del>	C13	Criminology-T	25	75		
Vl	C14	Dissertation (Field Report and Viva Voce Exam)			75 + 25	
•	DSE 3	INDIAN SOCIOLOGICAL TRADITION+T	25	75		
	DSE 4	Sociology of Work+T	25	75		
	<del></del>	A	<del></del>	<u> </u>		

Mingh July).

Ashalluman

Priyanta Kumari

SR. Karlugar 21

ta Kimani

**End Semester** 

Practical/Viva

(F.M.)

**Examination Structure** 

End Semester

Theory (F.M.)

100

100

100

100

Table AI-2.3 Semester wise Structure for End Sem Examinations of Generic Elective in

Core Honours, Allied DSE, Compulsory AECC

Courses

Indian Society: Concepts and Institution +T

Papers

Code

GE1

GE2

GE3

GE4

Sociology:

Sem

I

H

Ш

IV

Principles of Sociology +T

Rethinking Development +T

Gender and Violence +T

(EXPL)

Asha kuman

Priyanta Kumani

S.R. Kathusat

To. D4 2021

Curita Kumani

To. 04. 2021

**Mid Semester** 

Theory (F.M.)

### SEMESTER I

4Papers

Total  $100 \times 4 = 400 \text{ Marks}$ 

#### ABILITY ENHANCEMENT COMPULSORY COURSE(AECC) I.

(Credits: Theory-02)

Any One Compulsory Language Communication Prescribed by Ranchi University: English Communication/Hindi Communication/NH + MB Communication (Refer AECC Curriculum of Ranchi University)

#### II. GENERIC ELECTIVE(GE1)

(Credits: 06)

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted other than the Honours Subject. Refer Content from the Syllabus of Opted Generic Elective Subject.

#### III. CORE COURSE-C1:

(Credits: Theory-05.Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

### End Semester Examination (ESE):

There will be two group of questions, Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### **Introduction to Sociology**

Theory: 75 Lectures: Tutorial: 15 Lectures

#### Course Outcome:

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

- The nature of Sociology 1.
  - (a) Meaning of Sociology
  - (b) The Sociological Perspectives
  - (c) Sociology and Social Sciences
  - (d) Scientific and Humanistic Orientation to Sociological Studies
- 2. Basic Concepts
  - (a) Society

Society Rhagar pringerta Kumari 10/4/21 Sp. Karly 2021 Suntan 10/4/21 Sp. Karly 2021

### **CBCS CURRICULUM**

### SOCIOLOGY HONS.

- (b) Community
- (c) Institution
- (d) Association
- (e) Group
- (f) Social Structure
- (g) Status
- (h) Role
- 3. Institution
  - (a) Family
  - (b) Kinship
  - (c) Religion
  - (d) Education
  - (e) Politics
- The Individual in/ and Society 4.
  - (a) Society, Culture, Socialization
  - (b) Relationship between Individual and Society

### **Essential Readings**

- H.M. Jhonshan- An Introduction to Sociology. Allied Publishers, Delhi
- Bottomore, T.B, Sociology-Problems & Prospects
- Davis, Kingsly, 1981, Human Society, Indian (Reprint), Surject Publications, New Delhi.
- Giddens, Anthony, 1997, Sociology, Third Edition, Polity Press.
- Gisbert, Pascal, 1973. Fundamentals of Sociology, Orient Longman Bombay.
- Inkles, Allex, 1991, What is Sociology? Prentice Hall India Ltd. New Delhi.
- Jhonson, Harry.M, 1988, Sociology- A Systematic Introduction, Allied Publishers Pvt. Ltd. New Delhi.
- Shankar Rao C.N, Basic Principles of Sociology, Vol. 1,2&3 Jai Bharath Publications, Mangalore.
- Smelser, N.J, 1993, Sociology. Prentice Hall India Ltd., New Delhi.

Sunta Kumari 10.04.2021

K. K. Bhagat

I. **CORE COURSE- C 2:** 

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of I mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

India: An Object of Knowledge

Theory: 75 Lectures; Tutorial:15 Lectures

### Course Outcome:

- Ι. (a) Colonial Discourse
  - (b) Nationalist Discourse
  - (c) Subaltern Critique
- 2. Indian Society: Basic Concepts
  - (a) Caste: Concepts and Critique
  - (b) Agrarian Classes
  - (c) Industry and Labour
  - (d) Tribe, Scheduled Tribes, Primitive Vulnerable Tribal Groups: Concepts
  - (e) Village, Structure and Change
  - (f) Dalits, Minorities: Basic Concepts and Problems
  - (g) Women: Rural and Urban

### Essential Readings:-

- Shah, A.M.1 988. The Family in India, New Delhi: Orient Longman
- Uberoi, P., 1997. Family, Kinship and Marriage in India, New Delhi Oxford India Publications
- Momin, A.R., 1977,"The Indo Islamic Tradition", Sociological Bulletin, 26, Pp 242-258
- Cohn. B.S. 1990. An Anthropologist among the Historians and other Essays. Delhi: Oxford University Press, Pp 136-171
- Kaviraj S. 2010. The Imaginary Institution of India. Ranikhet: Permanent Black. Pp 85-126
- Guha, R. 1982, Subaltern Studies, Volume I Delhi: Oxford University Press, Pp 1-8
- Karve, I. 1994, "The Kinship Map of India", in P. Uberoi(ed.) Family, Kinship and Marriage in India. Delhi: Oxford University Press, Pp 50-73.
- Uberoi, J.P.S, 1997" The Symbols of Sikhism", in T.N. Madan (ed) Religion in India, Delhi Oxford University Press, Pp. 320-332
- Dhanagare, D.N., 1991, "The Model of Agrarian Classes In India", in D.Gupta (ed), Social Stratification, Delhi :Oxford University Press. Pp 271-275

Berman, J.1999," The Study of Industrial Labour in Post Colonial India: The Formal Sector Contributions to Indian Sociology, 33(1&2), Pp1-4 K.K. Bhagar

Asha Kuman.
10/04/2021 Panyarka Kuman

### **SEMESTER II**

4 Papers

## I. <u>CORE COURSE -C3: :</u>

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

#### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Sociology: Principles and Concepts Theory: 75 Lectures; Tutorial:15 Lectures

#### Course Outcome:

The course aims to provide a general introduction to sociological thought. This paper also provides a foundation for thinkers in the other papers.

- 1. Social Stratification: Meaning, Forms, Theories
- 2. Social Mobility
- 3. Social Change:
  - (a) Meaning, Types
  - (b) Evolution, Revolution, Progress, Development
  - (c) Factors of Social Change
- 4. Social Control: Meaning and Types
- 5. Uses of Sociology
  - (a) Introduction to Applied Sociology
  - (b) Sociology and Social Problems
  - (c) Sociology and Social Change
  - (d) Sociology and Social Policies
  - (e) Sociology and Profession

### **Essential Readings:-**

- H.M. Jhonshan- An Introduction to Sociology, Allied Publishers. Delhi
- Bottomore, T.B.Sociology-Problems& Prospects
- Davis, Kingsly, 1981, Human Society, Indian (Reprint), Surject Publications, New Delhi.
- · Giddens, Anthony, 1997, Sociology, Third Edition, Polity Press.
- Gisbert, Pascal. 1973. Fundamentals of Sociology. Orient Longman Bombay.
- Inkles, Allex, 1991, What is Sociology? Prentice Hall India Ltd. New Delhi.
- Jhonson, Harry M. 1988. Sociology- A Systematic Introduction. Allied Publishers Pvt. Ltd. New Delhi
- Shankar Rao C.N. Basic Principles of Sociology, Vol. 1.2&3 Jai Bharath Publications, Mangalore.

Smelser, N.J. 1993, Sociology, Prentice Hall India Ltd., New Delhi.

Asha Kumani 1010 u 19021 Priya

Priyarta Kumari 10.04.2021

Son Jan

Vinte (5)

SOCIOLOGY HONS.

**CORE COURSE -C4:** 

(Credits: Theory-05, Tutorial-0

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

#### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### Society in India

Theory: 75 Lectures; Tutorial: 15 Lectures

#### Course Outcome:

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

- Ideas of India
  - (a) Gandhi and Ambedkar
  - (b) Indological and Ethnographic Approaches
- 2. Resistance, Mobilization and Change
  - (a) Caste Politics
  - (b) Politics of Religion
  - (c) Dalit Politics
  - (d) Women's Movement
  - (e) Peasant Movement
  - (f) Indian Middle Class
- 3. Challenges to Civilization, State and Society
  - (a) Communalism
  - (b) Secularism
  - (c) Nationlism

### **Essential Readings:-**

- Shah. A.M.1 988. The Family in India, New Delhi: Orient Longman
- Uberoi. P., 1997. Family, Kins' ap and Marriage in India, New Delhi Oxford India Publications
- Momin. A.R., 1977, "The Inde Islamic Tradition", Sociological Bulletin, 26, Pp 242-258
- Cohn, B.S. 1990, An Anthropologist among the Historians and other Essays. Delhi: Oxford University Press, Pp 136-171
- Kaviraj S. 2010, The Imaginary Institution of India. Ranikhet: Permanent Black. Pp 85-126
- Guha, R. 1982, Subaltern Studies, Volume 1 Delhi: Oxford University Press, Pp 1-8
- Karve, I. 1994, "The Kinship Map of India", in P. Uberoi(ed.) Family, Kinship and Marriage in India. Delhi: Oxford University Press, Pp 50-73.
- Uberoi, J.P.S, 1997" The Symbols of Sikhism", in T.N. Madan (ed) Religion in India, Delhi Oxford University Press, Pp. 320-332

Dhanagare, D.N.,1991,"The Model of Agrarian Classes In India", in D.Gupta (ed), Social

Asha Kuman
10.04.2021
Pringanta Kumani
10/04/2021
Pringanta Kumani
10/12/21 S.R. 10.04 anito 10.04.2021

Stratification, Delhi :Oxford University Press. Pp 2

### SEMESTER III

5 Papers

Total  $100 \times 5 = 500 \text{Marks}$ 

#### I. **SKILL ENHANCEMENT COURSE C1:**

(Credits:Theory-02)

Marks: 100 (ESE: 3Hrs) =100

Pass Marks Th ESE = 40

Instruction to Question Setterfor

End Semester Examination(ESE):

There will be objective type test consisting of hundred questions of 1 mark each. Students are required to mark their answer on OMR Sheet provided by the University.

### **ELEMENTARY COMPUTER APPLICATION SOFTWARES:**

A Common Syllabus Prescribed by Ranchi University

Theory: 30Lectures

### Objective of the Course

The objective of the course is to generate qualified manpower in the area of Information Technology (IT) and Graphic designing which will enable such person to work seamlessly at any Offices, whether Govt. or Private or for future entrepreneurs in the field of IT.

### A. INTRODUCTION TO COMPUTER SYSTEM

#### **Basic Computer Concept**

Computer Appreciation - Characteristics of Computers, Input, Output, Storage units, CPU, Computer System. (1Lecture)

### Input and Output Devices

Input Devices - Keyboard, Mouse, joystick, Scanner, web cam.

Output Devices- Soft copy devices, monitors, projectors, speakers, Hard copy devices, Printers - Dot matrix, inkjet, laser, Plotters. (4 lectures)

### **Computer Memory and Processors**

Memory hierarchy, Processor registers, Cache memory, Primary memory- RAM, ROM, Secondary storage devices, Magnetic tapes, Floppy disks, hard disks, Optical Drives- CD-ROM, DVD-ROM, CD-R. CD-RW, USB Flash drive, Mass storage devices: USB thumb drive. Managing disk Partitions, File System. Basic Processo. Architecture, Processor speed, Types of processor.

(5 lectures)

### Numbers Systems and Logic Gates

Decimal number system, Binary number system, Octal number system, Hexadecimal number system, Inter-conversion between the number systems. Basic Logic gates-AND, OR, NOT, Universal logic gates- NAND, NOR

(3 lectures)

### Computer Software

Computer Software- Relationship between Hardware and Software. System Software. Application Software. Compiler, Names of some high level languages. Free domain software.

(2 Lectures)

Asha Kuman

Priyarta Kuman

10/04/21

Priyarta Kuman

10/4/21 8.2. Karata Kuman

Coloq12021

Control

#### Internet &its uses

History of Internet, WWW and Web Browsers: Web Browsing software, Surfing the Internet, Chatting on Internet, Basic of electronic mail, Using Emails, Document handling, Network definition, Common terminologies: LAN, WAN, MAN, Node, Host, Workstation, Bandwidth, Network Components: Severs, Clients, Communication Media. Wireless network

(3 Lectures)

### Operating system-Windows

Operating system and basics of Windows, The User Interface, Using Mouse and Moving Icons on the screen. The My Computer Icon, The Recycle Bin, Status Bar, Start and Menu & Menu-selection. Running an Application, Windows Explorer Viewing of File, Folders and Directories, Creating and Renaming of files and folders, Opening and closing of different Windows. Windows Setting, Control Panels, Wall paper and Screen Savers, Setting the date and Sound, Concept of menu Using Help, Advanced Windows, Using right Button of the Mouse, Creating Short cuts, Basics of Window Setup. Notepad, Window Accessories

(2 Lectures)

### **B. MICROSOFT OFFICE 2007 AND LATEST VERSIONS**

### **Word Processing**

Word processing concepts: saving, closing, Opening an existing document, Selecting text, Editing text, Finding and replacing text, printing documents, Creating and Printing Merged Documents, Character and Paragraph Formatting, Page Design and Layout. Editing and Checking. Correcting spellings. Handling Graphics, Creating Tables and Charts, Document Templates and Wizards, Mail merge andMacros.

(3 Lectures)

## Microsoft Excel (Spreadsheet)

Spreadsheet Concepts, Creating, Saving and Editing a Workbook, Inserting, Deleting Work Sheets. entering data in a cell / formula Copying and Moving from selected cells, handling operators in Formulae, Functions: Mathematical, Logical, statistical, text. financial, Date and Time functions, Using Function Wizard. Formatting a Worksheet: Formatting Cells changing data alignment, changing date, number, character or currency format, changing font, adding borders and colors, Printing worksheets. Charts and Graphs – Creating, Previewing, Modifying Charts. Integrating word processor, spread sheets. web pages. Pivot table, goal seek. Data filter and scenariomanager

(4 Lectures)

### Microsoft Power Point (Presentation Package)

Creating. Opening and Saving Presentations, Creating the Look of Your Presentation, Working in Different Views, Working with Slides, Adding and Formatting Text, Formatting Paragraphs, Drawing and Working with Objects, Adding Clip Art and other pictures. Designing Slide Shows, Running and Controlling a Slide Show, Printing Presentations. Creating photo album, Rehearse timing and record arration, Master slides. (3Lectures)

### Reference Books

Nishit Mathur, Fundamentals of Computer .Aph publishing corporation (2010)

Misty E. Vermaat. Microsoft word 2013 1st Edition (2013).

Satish Jain, M.Geeta, MS- Office 2010 Training Guide, BPB publication (2010)

Joan Preppernau. Microsoft PowerPoint 2016 step by step. Microsoft press (2015)

Douglas E Corner. The Internet Book 4th Edition, prentice -Hall (2009)

Faithewempen, word 2016 in depth 1st edition, que publishing (2015)

Steven welkler. Office 2016 for beginners. Create Space Independent publishing Platform (2016)

Kik Bhagar

10.04/2021 Priyarter Kuman

10/9/21

S.R.Karlugard

S.R.Karlugard

Summan

S.R.Karlugard

Summan

S.R.Karlugard

Summan

Summan

# SKILL ENHANCEMENT LAB- SEC 1 LAB

### A. MS-WORD LAB ASSIGNMENT

1. Write down the following Paragraph OR any one provided by your teacher;

Without a doubt, the Internet is one of the most important inventions of modern times. The Internet is a global interconnected computer networks which allow each connected computer to share and exchange information with each other. The origins of the Internet can be traced to the creation of Advanced Research Projects Agency Network (ARPANET) as a network of computers under the auspices of the U.S. Department of Defense in 1969.

Apply following effects on the paragraph:

- Paragraph font-size and font-type must be 12 Verdana.
- Paragraph alignment must be justified and double line spacing.
- Highlight the "(ARPANET)" with green color.
- Make the "Internet" keywords Bold and Italic.
- Insert any "WordArt" and a symbol to your document.
- Insert a clipart to your document.
- Add following lines to your document:
- Internet, Intranet, Extranet, URL, WWW, Networking, Protocols, HTTP, TCP/IP
- 2. Create a Table of following fields:

Name, Surname, Age, Gender, Job and apply the following effects:

- Insert 10 records
- Font size should be 12 ii.
- Title size should be 14 iii.
- Font type should be Times New Roman iν.
- Title color should be blue ٧.
- Text color should be black vi.
- Table border should be 2 vii.
- 3. Write a letter on 'Road Safety' and send to 'Multiple Recipients' using mail merge.
- 4. Type the paragraph given below:

Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol. Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/ Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol.

Asha Kuman Ruman Ruman Project Sexulustra 2 Company 10/4/21 Sexulustra 2 Company Ruman 10/4/21 Sexulustra 2 Company Ruman

Apply the following:

- Change Internet into Internets at a time
- Hilight TCP/IP in red color ii.
- Replace protocol into protocols iii.
- Find the word "Public" iν.

## B. MICROSOFT EXCEL LAB ASSIGNMENT

## **Basic Formatting and Spreadsheet Manipulation**

- 1. Add rows and columns to an existing spreadsheet
- 2. Reformat data (center, comma and currency styles, bold, text color)
- 3. Work with a simple formula (product) and function(sum)

### Assignment

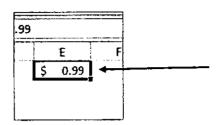
- 1. Create a workbook as shown below.
- 2. To enter new rows or columns, simply click on the row or column header to select the whole row or column. Then right click with the mouse and choose insert
- 3. Add the new row for S Spade with the data that's shown below (between the original rows 7 and
- 4. Add a column for gender and the data as shown below (between the original columns A and B). Enter the appropriate gender for yourself in the last row.

A	В		D	
Name	Male/Female	Genre	Number of Songs	
J Smith	F	Blues	50	
B Doe	M	Country	110	
S Spade	F	Country	200	
F Zappa	M	Blues	1400	
F Zappa	M	Alternative	2300	
J Smith	F	Alternative	150	
S Spade	F	Blues	1000	
B Doe	M	Blues	75	
Your name	M	Blues	800	

- 5. Center the data in columns B and C. Do this by selecting the whole column and click the center icon on the ribbon.
- 6. Bold the data in row 1, the column headings (ensure that the data all remains visible within the column boundaries).
- 7. Change the font color for row 1 to Blue.
- 8. Change the format of the data in column D to comma style (no decimal places showing). There is an icon on the home tab that sets it to comma style easily.
- 9. Add two new column labels to the right of the current columns: Unit Price and Total Cost. (They will be in columns E and F.) These two columns of data should be currency type so that the dollar sign is shown. There is an icon to quickly format the selected column as currency type.
- 10. All tunes are \$.99, so enter that value for all rows in Column E. You can copy quickly by using the Auto Fill handle and drag that amount down. When you over your mouse over the tiny square in

10 14 121 S. R. Karlugar J. 2021 Sunitar 04. 2021

the bottom right hand corner of the active cell, your mouse shape will become a skinny plus sign, and you can click and drag that cell to make a copy.



- 11. Calculate Total Cost (column F) as column D times Column E. You will type in a formula like this into cell F2: =D2\*E2 (Be sure to begin the formula with an equal sign)
- 12. Use the AutoFill (skinny plus sign) again to copy the formula down column F; down to F10. Double check the picture below to make sure yours has the correct values
- 13. Add a border to all of the cells (A1-f10) using the Borders tool in the Fonts group on the Home Tab.
- 14. Change the page layout to landscape. Do this by clicking the Page Layout tab on the ribbon and then to Orientation to Landscape.
- 15. Save the file.

- 16. Click in cell F11 and Use the sum function or the shortcut icon that looks like  $\sum$  to get the total of the Total Cost column.
- 17. Ensure that the data is all visible within the column boundaries. Make the columns wider if needed.
- 18. Save the workbook. Your final spreadsheet should look like the following when printed.

Name	Male Female	Cienre	Number of Songs	₹ 11	it Price	Fotal Ci
J Smith	F	Blues	50	\$	0.99	\$ 49.
B Doe	М	Country	110	\$	0.99	\$ 108.
S Spade	F	Country	200	\$	0.99	\$ 198.
F Zappa	М	Blues	1.400	\$	0.99	\$ 1,386.
F Zappa	M	Alternative	2.300	\$	0.99	\$ 2.277.
S Spade	F	Blues	1.000	\$	0.99	\$ 990.
J Smith	F	Alternative	150	\$	0.99	\$ 148.
B Doe	M	Blues	75	\$	0.99	\$ 74.
Yourname	M	Blues	800	.\$	0.99	\$ 792.

\$6.024.15

### Create a sample table given below in Excel

- Using formula find Total
- Find the maximum value using MAX function from the Units column
- Find minimum value from Total column

Ashaluman 10.04.204 Priyanta Kumari 10/04/2021 Priyanta Kumari 2021 Cumita Kumari 10/04/2021

Order Date	Region	Rep	ltem	Units	Unit Cost	Total
1/6/2016	East	Jones	Pencil	95	1.99	189.05
1/23/2016	Central	Kivell	Binder	50	19.99	999.50
2/9/2016	Central	Jardine	Pencil	36	4.99	179,64
2/26/2016	Central	Gill	Pen	27	19.99	539.73
3/15/2016	West	Sorvino	Pencil	56	2.99	167,44
4/1/2016	East	Jones	Binder	60	4.99	299.40
4/18/2016	Central	Andrews	Pencil	75	1.99	149.25
5/5/2016	Central	Jardine	Pencil	90	4.99	449.10
5/22/2016	West	Thompson	Pencil	32	1.99	63,68
6/8/2016	Last	Jones	Binder	60	8.99	539.40
6/25/2016	Central	Morgan	Pencil	91)	4.99	449.10
7/12/2016	East	Howard	Binder	29	1.99	57.71
7/29/2016	Fast	Parent	Binder	81	19.99	1,619.19
8/15/2016	East	Jones	Pencil	- 35	4.99	174.65
9/1/2016	Central	Smith	Desk	2	125.00	250.00
9/18/2016	East	Jones	Pen Set	16	15.99	255.84
10/5/2016	Central	Morgan	Binder	28	8.99	251.72
10/22/2016	East	Jones	Pen	64	8.99	575.36
11/8/2016	East	Parent	Pen	15	19,99	299.85
11/25/2016	Central	Kivell	Pen Sei	96	4.99	479.04
12/12/2016	Central	Smith	Pencil	67	1.29	86.43
12/29/2016	East	Parent	Pen Set	74	15.99	1.183.26

### C. MS-POWERPOINT LABASSIGNMENT

### Activity 1: Using Text & Background/Themes

- Create one new slide and insert any text.
- ii. To make your slide more attractive, use the themes or background.
- Make sure it apply for every slide not only one slide. iii.

### Activity 2: Apply Custom Animation On Text

- Use the custom animation to add effects on your text. Set the text move after you click the mouse.
- ii. If you have more than one text, add effects for each of text.

### Activity 3: Insert Image & WordArt

- i. Insert one new blank slide.
- ii. Choose one pictures or clip art from any source and insert in your new slide.
- iii. Using the WordArt, make a note or title on your picture.
- iν. Use the custom animation again to add effects on your picture and WordArt.

### **Activity 4: Insert Text Box**

- i. Insert one new blank slide.
- ii. Use the text box to insert one paragraph of text and adjust your text.

### Activity 5: Insert Smart Art

- Insert one new blank slide. i.
- Insert the Smart Art and put your text on the Smart Art.

Asha Kuman

Prinjanka Kuman

Prinjanka Kuman

Prinjanka Kuman

K. K. Bhagar S. 10 Sumer Kuman

To 04.2021

### **Activity 6: Insert Audio**

- i. Back to your first slide and insert one audio on that slide. The audio must play automatically when you show your slide.
- ii. Make sure the speaker also not appear when you show your slide. (the icon).
- iii. The audio must play when you show alls your slide, not only one slide.

### Activity 7: inserting Video

i. Insert one new slide and insert one short video

### **Activity 8: Save File**

i. Save your file

### Activity 9: Create Photo Album & Hyperlink

- i. Insert one new slide and put a text ex: "My PhotoAlbum"
- ii. Create one photo album and adjust your text and your photos
- iii. Save your photo album with a newfile
- iv. Make a hyperlink to your photo using the text "My PhotoAlbum"

### Reference Books:

- ☐ Faithewempen, word 2016 in depth 1st edition, que publishing(2015)
- steven welkler, Office 2016 for bignners, Create Space Independent publishing plateform(2016)
- Elaine Marmel, office 2016 simplified, 1st Edition, John wiley and sons Inc (2016)
- Patrice-Anne Rutledge, Easy office 2016 1st edition, Que publishing (2016)

Particht.

Asha Kumar 10/01/2021

egov

10.04 204

Prigarter Kuman 10/4/21 5.2. Kush. 2021 Cunita Dod

## SEMESTER III

#### III. **CORE COURSE-C5:**

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Foundation of Sociological Thoughts

Theory: 75 Lectures; Tutorial: 15 Lectures

### Course Outcome:

The Course aims to lay the foundations of Sociological Thoughts for the Student.

- 1. Emergence of Sociology: Transition from Social Philosophy to Sociology, Intellectual Context. Industrial and French Revolution
- 2. Pioneers:
  - (a) Comte Positivism
  - (b) Spencer Social Darwinism
  - (c) Superorganic Evolution
- 3. Classical Tradition
  - (a) Durkhein Social Solidarity

Suicide

Religion

- (b) Weber Protestant Ethics and Spirit of Capitalism
- (c) Marx Materialist Conception of History

Class Struggle

(d) Pareto - Circulation of Elites

### **Essential Readings:-**

- (a) Coser, L.A.(1977). Master of Sociological Thought. New York: Harcourt BRACE. PP 45-87,129-174, 217-260.
- (b) Ritzer, George (1992) (3rd Edition). Sociological Theory, New York: Mc Graw Hill.
- (c) Turner, Jonathan H.(1995)(4th Edition) The Structure of Sociological Theory. Jaipur: Rawat Publication
- (d) Zeitlin, Irving M.(1981), Ideology and the Development of Sociological Theory, Prentice
- (e) Zeitlin, Irving M.(1998). (Indian Edition). Rethinking Sociology: A Critique of Contemporary Theory, New Delhi: Rawat Publication

Pringaryan Kunand 12/2/21 2021

### **CORE COURSE-C6:**

(Credits: Theory-05, Tutorial-01)

Theory: 75 Lectures; Tutorial: 15 Lectures

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

#### Instruction to Question Setter for

### Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of I mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

## **Tribal Sociology**

# Course Outcome:

The objective of this course is to understand the Tribal Society.

- 1. Concepts of Tribe. Tribe and Caste
- 2. Classification of Tribes: Food Gatherers and Hunters, Shifting Cultivators, Nomads, Pastoralists. Peasant and Settled Agriculturalists, Artisans
- 3. Socio-cultural profile of Tribes: Characteristics, Marriage Family Kinship, Tribal Religion, Tribal Languages
- 4. Social Mobility: Hinduization and Sanskritization
- 5. Formation of Tribal States
- 6. Tribal Movement: Tana Bhagat. Birsa (Jharkhand)
- 7. Tribal Identity

### **Essential Readings:**

- Majumdar and Madan: An Introduction to Social Anthropology.
- Amar Kumar Singh and M.K. Jabbi: Status of Tribals in India.
- L.P. Vidyarthi and Binay Rai: The Tribal Cultur of India.
- Anil Kumar Singh: Tribal Life in India.
- Karve Irawati: Kinship Organization in India.

LI. Asha Kumar 10/04/2021 Panyanka Kuman S.R. Kahleyar S.R. Kahleyar 10.04.2021 Cuman Contact Contact

have levery wh

<u> CORE COURSE-C7:</u>

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Sociology of Health and Sanitation

Theory: 75 Lectures; Tutorial: 15 Lectures

Course Outcome:

The paper aims at introducing the basic Concept of Health and to impress upon that Health is primarily a Social Science Subject than that of Medical Science. It aims to make the student understand the inter-relationship between Society and Health. To introduce the basic concepts in health and sanitation to students.

- Sociology of Health Definition, Nature, Scope Subject Matter and Four Dimensions of Health.
- Conceptualizing Health, Disease, Sickness, Illness
- Social and cultural dimensions of Health, Disease, Illness and medicine
- Social Components in therapy and rehabilitation:
- Culture and disease Attitude, Beliefs, Values associated with disease. Problems of therapy and rehabilitation
- Sick Role and Patient Role.
- Sociology of sanitation-socio cultural context, role of family and socialization in sanitation.
- Role of Sulabh International in Sanitation
- Contribution of Sociology to Health and Sanitation
- Relationship of Health with other Social Institutions
- Sanitation: Meaning and definition, Co-relation between Health and Sanitation
- Social Components in Therapy and Rehabilitation: Culture and Disease. Attitude and Beliefs.
- Hospital as a Social Organization

#### Essential Readings:-

- Coe Rodney M (1970): Schiology of Medicine, New York Mc Graw-Hill
- Cockerham William C (1.97), Medical Sociology, New Jersy Prentice Hall
- Conard Peter et al (2000) Handbook of Medical Socilogy, New Jersy, Prentice Hall.
- Venkataratnam R. (1979). Medical Sociology in Indian Setting, madras. Macmillan.
- Pathak Bindeshwar (2013) Sociology of Sanitation. Sulabh International. New Delhi.

Asha Kuman Pringanka Kuman 10/04/2021 Pringanka Kuman 10/04/2021 S.R.F. o.H. 2021 K. K. Bhægar Sunda out 2021

## SEC 2 (SKILL ENHANCEMENT COURSE)

Total  $100 \times 5 = 500 \text{ Marks}$ 

#### I. **Project on Any Social Problem**

(Credits:Theory-02)

Marks:75(Project)+25(Viva)=100

Pass Marks ESE = 40

### Instruction to Question Setter for

### Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of I mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### Course Outcome:

The student will learn how to write a Project and gain an understanding of the various social problems in the Indian Society.

### The Project must contain:

- 1. Certificate from supervisor
- 2. Acknowledgement from supervisor
- 3. Introduction containing review of literature
- 4. Causes of the problem
- 5. Impact on Society
- Remedies to the problem
- 7. Conclusion and summary
- 8. Bibliography

K.K. Bhagar (0/4/21 Composition of 10.04.2021)

(Ch. K. Bhagar (0/4/21 Composition of 2021)

SOCIOLOGY HONS.

**CBCS CURRICULUM** 

RANCHI WOMEN'S COLLEGE

II. **CORE COURSE-C8:**  (Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations

## Theoretical Perspectives in Sociology

Theory: 75 Lectures; Tutorial: 15 Lectures

### Course Outcome:

The Course aims to provide a Basic Theoretical Orientation to the Students

- 1. Nature of Sociological Theory Levels of Theorization in Sociology Relation between Theory and Research.
- 2. Idea of Social Structure: Radcliffe Brown
- 3. Conflict Theory: Marx Coser, Dahrendorf
- 4. Interactionist Perspective: Mead. Blumer
- 5. Phenomenology: A Schutz
- 6. Ethnomethdology: Garfinkel

Pringaryon Kumani g.R.Ka. 1.2021 Sumbon Journani Cumbon Journani O. Our. 2021

#### **CORE COURSE-C9:** III.

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

### Instruction to Question Setter for

### Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### Foundations of Social Research

Theory: 75 Lectures; Tutorial:15 Lectures

#### Course Outcome:

The course introduces the general principles of Research Methodology.

- 1. Meaning, Scope and Importance of Social Research
- 2. Conceptualization and Formulation of Hypothesis
- 3. Scientific Study of Social Phenomena (Scientific Method)
- 4. Objectivity and subjectivity in Social Science
- 5. Positivism and Empiricism
- 6. Social Fact
- 7. Qualitative Methods of Social Research
  - (a) Ethnography
  - (b) Observation
  - Case Study (c)
  - (d) Content Analysis

### **Essential Readings**

मुख्रा राज्ञीरज्ञबन्नाथ,समाजा राज्ञकशोधाएँ सिला त्ययक ी.जीर्ज्ञोकप्रकाशन, नईददब्ली यस**ि**ंिस*ुर*ेन्नसम*ार्ज*िङकअन**ुस**िंधानभाग १ ऍिशाग २ उत्तरप्रदेशःिन्दीग्रन्थअक**ा**द

मी. िाराणसीपाण्डे यस्रिकाश,समार्गाक्यक्रशोध,शेखरफ्राशन,इला

Kothari, C.R. 1989: Research Methodology. Wiley Easlerin Bangalore.

Young, P.V. 1988 Scientific Social Surveys & Research Parentice Hall, New Delhi

Ram Ahuja. 2001: Research Methods. Rawat Publications Jaipur

Asholuman Asholuman 10/04/2021 Pringarpa Kumani 10/04/2021 Pringarpa Pringarpa Kumani 10/04/2021 Pringarpa Pringa

RANCHI WOMEN'S COLLEGE

### CORE COURSE-C10:

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of I mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### Sociology of Gender

Theory: 75 Lectures; Tutorial: 15 Lectures

#### Course Outcome:

The Course aims at Empowering the Students with a basic understanding of Gender and its Co-relation with Society.

### Unit 1: Sociology of Women

- Scope and Relevance of the study
- Sociological Approaches to the study owf women
- Women's Movement in India- Changing Trends

### Unit 2 Feminism\

- Meaning and emergence of the concept of feminism
- Types of Feminism-Post Feminism and Anti Feminism

### Unit 3: Social Construction of Gender in India

- Patriarchy us an Ideology and Practice
- Cultural Images of Women
- Negative Stereotypes of women

### Unit 4 Women Empowerment in India: Issues and Challenges

- Education, Modernization and Globalization
- Policies and programmes to women's Empowerment

### Unit 5 Women and Media

- Portraval of women in Media
- Commodifictaion of Women

### Essential Readings:-

- Abbot P & Wallance, 1990- An Introduction to Sociology- Feminist Perspective, Rutledge.
- Ollen Burger etal, 1992 A Sociology of Women- Prentice Hall, New Jersey.
- Della Mont S 1980. Sociology of Women- An Introduction. Allen & Unwin London.
- Richard D & Robinson V, (Ed), 1993, Introducing Women Studies- Feminist Theory and Practice,

Asha kuman Priyanta Kumasi S.R.Kaylistay word

Macmillan.

- Mythreyi Krishnaraj, 1986, Women Studies in India-Some Prospects Popular Praksshan.
- Neera Desi&Mythreyl Krishnaraj, 1990, Women & society in India, Ajantha Publication.
- Maccobi & Jacklin W- The Psychology of Sex Difference, Stanford University Press.
- Rehana Ghadlally, 1988 (Ed) Women and Society Sage Publication.
- Nirmala Bnerjee, 1985 Women Workers in UnorganizedSector: The CalcuttaExperience, Sangam Books, Hyderabad.
- Research Studies for Women Studies Series 1, 2& 3: Concepts of Feminism.
- Beena Agarwal 1991, (Ed) Structures of Patriarchy- State, Community & Household in Modernizing Asia Women & the Household in Asia Vol II
- Susheela Kaushik, Women's Participation in Politics
- Ammu Joseph & Kalpana Sharma 1994 Who's view, the Media and Women's Issues, Sage Publication, New Delhi.
- Leela Dube & Ranjani P, 1990, (Ed) Structures and Strategies- Women. Work & Family, Women and Household in Asia, Vol III Sage Publication, New Delhi
- Nanda B.R, 1990, India Women from Purdha to Modernity. Radiant Publication, New Delhi
- Indira R & D.K. Behra, Gender & Society in India
- Christen Myers Anderson, Feminist Foundation- Transforming Sociology.

Ram Ahuja, Social Problems in India.

2032 (2. Kaylvy 201)

### SEMESTER V

4 Papers

Total  $100 \times 4 = 400 \text{ Marks}$ 

#### **SOCIOLOGY SPECIFIC (DSE 1):** I.

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) = 40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### URBAN SOCIOLOGY

Theory: 75 Lectures; Tutorial: 15 Lectures

#### Course Outcome :-

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and the contemperory contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

- Unit 1: Introducing Urban Sociology
  - a) Nature and Scope
  - b) Urbanism and the city
  - c) Urban Community
- Unit 2: Perspective in Urban Sociology
  - a) Ecological
  - b) Network
  - c) City as culture- Features, Metropolitan, High Tech City.
  - d) Migration-Concept , Types, Factors
- Unit 3 Politics of Urban Space
  - a) Culture and Leisure
  - b) Caste, Class and Gender

Unit 4 Urban Policies and Development

a) Urban Development During Colonial Period

b) Urban Policies Post Independence Era and Critique

c) Urban Development during post Independence Era

Unit 5:- Urban Problems

a) Growth of Slums, Slum Improvement Programmes, Urban Renewal Programmes

b) Housing Problems

Ashaluman Pringanter Kumori

Comita Duganter Kumori

Comita Duganter Comita Com

SOCIOLOGY HONS.

#### **CBCS CURRICULUM**

**RANCHI WOMEN'S COLLEGE** 

c) Urban Poverty, Urban Poverty alleviation Programmes

### Essential Readings:-

- Hannerz, Ulf 1980, Exploring the city: Towars an Urban Anthropology, NY: Columbia University Press, Chapter 2 Pp 19-58
- Lewis, Wirth 1938"Urbanism as a way of life" in American Journal of Sociology, Vol. 44, No. 1(July), pp1-24
- Harvey, David 1985 The Urban Experience, Baltimore: Johns Hopkins University Press, Chapter 1. Money Time, Space and the City. Pp 1-35
- Weber, Max 1978. The City. The Free Press: newYork. Pp 65-89
- Rao, M.S.A, 1981, "Some aspects of the sociology of migration", Sociological Bulletin, Vol.30,1. Pp 21-

Asha Kuman.
10/04/2021

11" Sumida Rumani (D. OU. 2021) Vauden about (Extra)

K.K.Bhagar

#### II. **SOCIOLOGY SPECIFIC(DSE2):**

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### AGRARIAN SOCIOLOGY

Theory: 75 Lectures; Tutorial: 15 Lectures

### Course Outcome:-

India thrives in her villages. By going through this paper, the student can have a grip on the grass roots of Indian Society. This will enable the student to understand the society in a better manner, to note the heterogeneities in culture, institutions and their functions, changes, the contrasts found between the rural urban societies and the problems faced by the people.

- 1. Agrarian Sociolog: Significance and scope
- 2. Characteristics of Agrarian Society: Caste. Family, Occupation, Labour, Labour Market and Technology, Migration Agrarian Studies
- 3. Green Revolution Agrarian Crisis
- 4. Agrarian Movements
- 5. Agrarian Governance : Panchyati Raj System
- 6. Rural Development Meaning and Programmes

#### Essential Readings

- 1. Beteille Andre Study of Agrarian Systems : An Anthrop logical Approach 2007.
- 2. Dhanagare DN Green Revolution and Social Inequalities in Rural India, EPW, Vol. 22, No. 19-21(May 1987).
- 3. Gough Kathleen Indian Peasant Uprising, EPW, Vol 9, No 32-34 (August-1974).
- 4. Vasavi AR Agrarian Distress in Bidar: Market, State and Suicides, EPW, Vol 34, No 32 (1999).

5. Agarwal Beena - A Field of One's Own : Gender and Land Rights in South Asia. Cambridge, Cambridge University Press (1996).

Karley Jest Jumach Ashaliuma-10/04/2021 Priyanka Kumani K.K. Bhagar 6.2.4

#### **CORE COURSE-C11:** III.

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

### Instruction to Question Setter for

### Mid Semester Fxamination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### SOCIAL RESEARCH AND STATISTICS

Theory: 75 Lectures: Tutorial:15 Lectures

#### Course Outcome:

The course is a general introduction to the Statistical methodology and Research.

- 1. Types of Research :Basic and Applied, Historical and Empirical, Descriptive, Exploratory, Explanatory, Experimental.
- Techniques of Data Collection: Survey, Sampling, Interview Guide, Questionnaire and schedule, Primary and Secondary Sources of Data.
- 3. Classification and Presentation of Data: Coding, Tables, Graphs, Charts.
- 4. Quantitative Methods of Research: Importance and Types, Mean, Median and Mode.
- 5. Report Writing.

### **Essential Readings**

मख्री किराबद्रनाथ,समाज्ञी किशोधरिंिसा िययकी,जे

ि<sup>्र</sup>ेकप्रक**ाशन.नईददत**्ल**ीच्स**िंिस*्*रेन्न-

ःसमार्गाः ==>कअन्सिःधान्,उत्तरप्रदेशःगिन्दीगिःथअकादमी, ==>

ार्ाणसीपाण्डेयरगिटाञ्पकाश-

समार्गाः किशोध शेखरप्रकाशन इता िा बाद

Gupta, S.P. (2007) Elementary statistical Methods, Sullani Chand and Sons, new delhi

Kothari, C.R. 1989: Research Methodolog, Wiley Easlerin Bangalore.

Young, P.V. 1988 Scientific Social Survey & Research Parentice Hall, New Delhi

Ram Ahuja. 2001: Research Methods, Rawat Publications Jaipur

Asha kumar 10/01/2021 Priyamin Kumani Nyarda 10/01/2021 Priyamin Kumani Nyarda 10/01/2021 Similar Kumani Vardanabolita Vardanabolita Vardanabolita K. K. Bhagasa

## **CORE COURSE-C12:**

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of I mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

## Sociology of Environment

Theory: 75 Lectures; Tutorial: 15 Lectures

### Course Outcome:

To understand the Co-relation between Society and Environment and Gain a basic knowledge of Theoretical and Conceptual Issues related to Environment.

- 1. Environmental Sociology: Meaning, Nature, Scope and Importance
- Theoretical Parameters in Environmental Sociology
  - (a) Patrick Giddens
  - (b) Radha Kamal Mukherjee
  - (c) Ranajit Guha
- 3. Issues Related to Environment: Population, Water, Sanitation, Pollution, Housing and Urban Development, Rural Poverty
- 4. Development and Displacement
- 5. Environmental Problems Waste Management and Health Hazards

### **Essential Readings**

- Agarwal, Bina, 2007. The Gender and Environment Debate: Lessons from India. In Mahesh Rangarajan. (ed.)2007. Environmental Issues in India: A Reader. New Delhi: Pearson. Longman. Ch 19,(pp316-324,342-352).
- Bell, MM. (2008). An Invitation to Environmental Sociology. Thousand Oaks, CA: Sage 3rd ed. Ch 1(pp. 1-5)
- Burns, T.R. (2016) sustainable Development: Agents, systems and the environment, Current Sociology, Vil.64, I-sue 6, pp 875-906.
- Buttel F.H. (2000). Ecological modernization as Social Theory. Geoforum. 31(1), 57-65.
- Evanoff, R.J. (2005). Reconciling realism and constructivism inenvironmental ethics. Environmental Values, 61-81.
- Clark, B. and Foster, J.B. (2010) Marx's Ecology in the 21st Century. World Review of Political Economy, vol. 1, no. 1, pp 142-56.
- Catton, W.R.Jr.& Dunlap, R.E. (1978) Environmental Sociology: A New Paradigm. The American Sociologist 13: 41-49.

Priyanta Kumari
Priyanta Kumari

K.K.Bhagar 7 ,0 R. Sunida Sunida

K.K.Bhagar 7 ,0 R.Sunida Sunida

### SEMESTER VI

4 Papers

Total  $100 \times 4 = 400 \text{ Marks}$ 

I. SOCIOLOGY SPECIFIC (DSE 3):

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Theory: 75 Lectures; Tutorial: 15Lectures

### INDIAN SOCIOLOGICAL TRADITION

### Course Outcome:-

To gain an understanding of Sociological Insights and Traditions in Indian Society.

- 1. G S Ghurye -Caste and Race, City and Civilization
- 2. R. K. Mukherjee Personality, Society: Values. Social Ecologies
- 3. D.P. Mukherjee Tradition and Modernity, Middle Class
- 4. Yogendra Singh Process of Modernization
- 5. MN Srinivas Social Change
- 6. IravatiKarve- Gender and Kinship

### **Essential Readings**

- 1. G S Ghurye, (1969) Caste and Race in India. Delhi Popular Prakashan
- 2. R. K. Mukherjee (1950) The Social Structure of Values. London. George and Unwin
- 3. R. K. Mukherjee (1932) Ecological Approach to Sociology
- 4. Chakraborty D (2010) D.P. Mukherjee and The Middle Class in India. Sociological Bulletin. Vol-59(2)
- 5. Srinivas MN ( ) Social Change in Modern India
- 6. IravatiKarve (1965) Kinship Organization in India. Bombay and New York. Asia Publishing House

17/2/20

terolog/2021

Priyarka Kur

S. F. Karlier

Jen 2021

7. Yogendra Singh (1985) Modernization of Indian Tradition

0

Asha Kumani
10/04/2021 Priyanta Kumani
CR. Kail J. 2021
CR. Kail J. 2021

K K Bhagar 10:04:21

#### II. **SOCIOLOGY SPECIFIC(DSE4):**

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

### Instruction to Question Setter for

### Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# Sociology of Work

Theory: 75 Lectures; Tutorial:15 Lectures

### Course Outcome:-

- 1. Interlinking Work and Industry;
- 2. Forms of Industrial Culture and Organization
  - (a) Industrialism
  - (b) Post Industrial Society
  - (c) Information Society
- 3. Dimensions of work
  - Alienation (a)
  - (b) Gender
  - Unpaid Work and Forced Labour (c)
- 4. Work in the Informal Sector
  - (a) Nature and Types
  - (b) Social. Political and Economic Consequences
- 5. Risk, Hazard, Disaster
  - (a) Socio Environmental Risk- the case of Tehri Dam
  - (b) Health Hazards-Silicosis Inervention
  - (c) Industrial Disaster- The case of Bhopal Gas Tragedy

### **Essential Readings**

- 1. Grint, Keith. (2005) Sociology of Work: An Introduction. Polity
- Kumar, Krishnan. From Post Industrial to Post Modern Society, New Theories of the contemerory world. John Wiley and Sons 2009
- 3. Miller and Form- (1964) Industrial Sociology, Harper and Row, New York.
- 4. Erikson, Kai. and SP Vallas (eds) (1990) The Nature of Work: Sociological Perspectives. Yale University.
- 5. NandkarniLaxmi (1998) Sociology of Industrial Workers. Jaipur, Rawat

Asha Kuman 10 ay 20 Armani Kumani Kumani (10/4/2) Rumani 10/4/21 S.R. L. ch. 2021 Rumani 10/4/21 S.R. L. ch. 2021

31

RANCHI WOMEN'S COLLEGE

#### **CORE COURSE-C13:** III.

(Credits: Theory-05, Tutorial-01)

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

### Instruction to Question Setter for

### Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of I mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are 10 answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# **CRIMINOLOGY:**

Theory: 75 Lectures; Tutorial: 15 Lectures

### Course Outcome:

To make students familiar with the basics and punitive measures of crime. To acquaint the students with elementary knowledge and skills related to understanding of crimes in India.

- 1. Conceptions and Types of Crime: Legal, Behavioral, Sociological: Crime and Delinquency
- Types of Crime: White Collar Crime, Terrorism Related Crime, Cyber Crime
- 3. Early Explanations of Crime: Classical, Psychological, Geographical
- 4. Sociological Explanations of Crime: Differential Associational, Impact of Peer Group, Delinquent Subculture, Opportunity Structure, Social Structure and Anomic, Labeling Theory
- Theories of Punishment: Retributive, Deterrent, Reformative
- 6. Correction: Meaning and Types

## Essentials Readings:-

- Ahuja, Ram, 2005. Criminology. Rawat Publications. Jaipur.
- Bhat, P. Ishwara. 2009. Law and Social Transformation. Eastern Book Company, Lucknow.
- Pranjpe, N.V. 2008, Criminology and penology. Central Law Publication. Allahabad.
- Kant, Anjani, 2008. Women and Law, A.P.H. Publishing Corporation, New Delhi

Cotterrell. Roger. 2007. The Sociology of Law: An Introduction. Oxford University. New Delhi.

Ashalumar Priyante Rumoni

K. K. Bhoque S.P. O. Jed James Lander

10.04.2021

Control of the Con

32

#### IV. **CORE COURSE-C14:**

(Credits:06)

Marks: 75 (Project) + 25 (Viva) = 100

Pass Marks ESE = 40

Guidelines to Examiners for

End Semester Examination (ESE):

Evaluation of project dissertation work may be as per the following guidelines:

Project model (if any) and the Project record notebook

= 75 marks

Project presentation and viva-voce

= 25 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Presentation style
- l'iva-voce

# DISSERTATION

Student alone or in a group of not more than five, shall undertake one Project Dissertation approved by the Subject Teacher/H.O.D. of the Department/College concerned. The progress of the Project Dissertation shall be monitored by the faculty members at regular intervals.

SOCIOLOGY HONS. RANCHI WOMEN'S COLLEGE **CBCS CURRICULUM** 

COURSES OF STUDY FOR GENERIC ELECTIVE 'B. A. Hons' PROGRAMME IN "SOCIOLOGY"

SEMESTER I

GENERIC ELECTIVE

**IPaper** 

Total  $100 \times 1 = 100 \text{Marks}$ 

#### **GENERIC ELECTIVE(GE1)** I.

(Credits: Theory-05, Tutorial-01)

- All Four Generic Papers (One paper to be studied in each semester) of Sociology to be studied by the Students of Other than Sociology Honours.
- > Students of Sociology Honours must Refer Content from the Syllabus of Opted Generic Elective Subject.

Marks: 100 (ESE 3Hrs) = 100

Pass Marks Th ESE = 40

Instruction to Question Setter for

End Semester Examination(ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PRINCIPLES OF SOCIOLOGY

Theory: 75 Lectures; Tutorial: 15 Lectures

### Course Outcome:

To gain a basic understanding of the discipline.

- Sociology Meaning, Nature, Sociology and Social Sciences
- Basic Concepts Society, Community, Institution, Association, Group
- Basic Institutions Marriage, Family, Kinship
- Culture Meaning, Elements, Cultural Lag, Culture and Personality
- Socialization Meaning, Process, Types
- Social Stratification Meaning. Basis, Theories of Stratification

### **Essential Readings**

- 1. Bottomore, T. B. 1971. Sociology: A Guide to Problems and Literature, London: Alle, and Unwin.
- 2. Harlambos M (1998) Sociology: Themes and Perspectives. New Delhi, OUP.
- 3. Inkeles, Alex (1987) What is Sociology? New Delhi, Prentice Hall of India.
- 4. Johnson Harry M (1995) Sociology: A Systematic Introduction. New Delhi. Allied Publishers.

Asha kumari
10/04/2021 Pringarya Pringarya Kumari
10/04/2021 Pringarya Pringarya

SOCIOLOGY HONS. **SEMESTER II** 

## **CBCS CURRICULUM** GENERIC ELECTIVE

RANCHI WOMEN'S COLLEGE 1Paper

. Total  $100 \times 1 = 100 \text{Marks}$ 

#### **GENERIC ELECTIVE (GE2)** II.

(Credits: Theory-05, Tutorial-01)

Marks: 100 (ESE 3Hrs) = 100

Pass Marks Th ESE = 40

Instruction to Question Setter for

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**Indian Society: Images and Realities** 

Theory: 75 Lectures; Tutorial: 15

Lectures

Course Outcome:-

To gain a basic understanding of Indian Society.

- 1. Textual and Field View of Indian Society Significance of Field View, Interface between Present and
- 2. Structure and Composition of Indian Society: Village, Town, Cities, Metropolis, Rural Urban Linkages
- 3. Tribes, Weaker Sections, Dalits, Minorities Meaning, Concepts, Issues and Problems
- 4. Cultural and Ethnic Diversities: Language, Caste, Religious Beliefs and Practices
- Basic Institutions of Indian Society: Marriage, Family, Kinship
- Caste and Class: Basic Concepts and Changing Dimensions

### Essential Readings:-

- 1. Srinivas MN (1980) India: Social Structure (New Delhi). Hindustan Publishing Corporation.
- 2. Srinivas MN (1963) Social Change in Modern India, California: Berkley: University of California
- 3. Uberoi, Patricia (1993) Family. Kinship and Marriage in India. New Delh.: OUP.
- 4. Singh Yogendra: 1973 Modernization of Indian Tradition, Delhi: Thomson Press.

Leloy 2021 Priyarka Kumari

Leloy 12021 Priyarka Kumari

K. K. Bleagar

10.04.2024

35

SOCIOLOGY HONS. CBCS CURRICULUM RANCHI WOMEN'S COLLEGE SEMESTERIII GENERICELECTIVE Total  $100 \times 1 = 100 \text{Marks}$ III. **GENERIC ELECTIVE (GE3)** (Credits: Theory-05, Tutorial-01) Marks: 100 (ESE 3Hrs) = 100

Pass Marks ESE = 40

Instruction to Question Setter for

End Semester Examination(ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

RETHINKING DEVELOPMENT Theory: 75 Lectures; Tutorial: 15 Lectures

Course Outcome:-

To gain an understanding of concepts, perspectives and theories of development.

1. Changing Concepts of Development:

- (a) Economic Growth
- (b) Human Development
- (c) Social Development
- (d) Sustainable Development
- 2. Perspectives of Development
  - (a) Ecological
  - (b) Liberal
  - (c) Marxian
- 3. Theories of Development
  - (a) Centre Periphery
  - (b) World Systems
- 4. Paths of Development
  - (a) Capitalist
  - (b) Socialist
  - (c) Mixed Economy
  - (d) Gandhian
- 5. Role of NGO's in Development
- 6. Women and Development

Essential readings

1. Abraham MF (1990) Modern Sociological Theory: An Introduction, New Delhi, OUP

2. Appadurai Arjun (1997) Modernity at Large - Cultural Dimensions of Globalization, New Delhi, OUP

3. Haq Mahbub UL (1991) Reflections on Human Development, New Delhi, OUP

Sharma SN (1986) Development: Socio-Cultural Dimensions, Jaipur: Rawat Publications

UNDP – Sustainable Development, New York, OUP

6. Wallerstein Immanuel (1974) Modern World Systems. New York. OUP

Asha kuman Nologia Priyamon Kumani Nologia K. K. Bhagae Gr. Oth Sunia ou 2021 10.4.2021 Gr. Oth Sunia ou 2021

SEMESTER IV GENERIC ELECTIVE RANCHI WOMEN'S COLLEGE

1 Paper

Total  $100 \times 1 = 100 \text{ Marks}$ 

# IV. GENERIC ELECTIVE (GE4)

(Credits: Theory-05, Tutorial-01)

Marks: 100 (ESE 3Hrs) = 100

Pass Marks Th ESE = 40

Instruction to Question Setter for

End Semester Examination(ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### GENDER AND VIOLENCE

Theory: 75 Lectures; Tutorial: 15 Lectures

Course Outcome:-

To understand the co-relation between gender and violence.

- 1. Gendered Violence Meaning and Concepts
- 2. Structural and Situated Violence: Basic Concepts
  - (a) Caste, Gender and Violence
  - (b) Domestic Violence
  - (c) Familial Violence
  - (d) Gender and Conflict Situation with Reference to Jharkhand
- 3. Sexual Harassment at Work Place
- 4. Addressing Gendered Violence Legal Recourse

### **Essential Readings**

- 1. Kannabiran Vasanth & Kalpana Kannabiran, Caste and Gender: Understanding Dynamics of Power and Violence, EPW, Volume-26, No. 37 (September 14, 1991) PP 2130-2133
- 2. Karlekar Malavika Domestic Violence EPW, Vol-33, No. 27, (July 4-10, 1998), PP-1741-51
- 3. Butalia Urvashi The Other Side of Silence, Purham, NC Duke University Press, 2000, Ch-4, PP-104-171
- 4. Tejani Sheba Sexual Harassment at Work Frace Emerging Problems and Debates, EPW Vol-39,41 (October 9-15, 2004),PP-4491-4494
- OmvedtGail: Violence Against Worken: New Movements and New Theories in India, Delhi: Kali for Women 1990, PP-1-40
- Naqvi Farah: This thing called Justice: Engaging Laws on Violence Against Women in India in Bishaka Dutta (Ed) – Nine Degrees of Justice: New Perspectives on Violence Against Women in Delhi, Delhi, Zuban, 2010

Winter Har Asha luman priyanga Kumani Was 31 Journani Priyanga Kumani Priyanga

SOCIOLOGY HONS.

# FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION OF

### SUBJECTS WITHOUT PRACTICAL



# Ranchi University, Ranchi

Mid Sem No.

Exam Year

# Subject/ Code

**F.M.**= 25

Time=1Hr.

# General Instructions:

leW;funs"K

- i. Group A carries very short answer type compulsory questions. ([kall\*A\*evR;any?kqmÜkjh;vfuok;iz\*uqsa)
- ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. ([kall'B'd Melsfdllghpkjfo'k;fu'B@oùkRediz"ulsdm\u00fckjnA)
- iii. Answer in your own words as far as practicable. (;Fkkl:koviu "@sem\kinA)
- iv. Answer all sub parts of a question at one place. (,diz"udlHthHkkxkdmÜkj,dlkFkfy[124)
- v. Numbers in right indicate full marks of thequestion.
  (w是Madnk; vks) fy[ks×;松)

### Group A

### Group B

Note: There may be subdivisions in each question asked in Theory Examination.

# FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

### SUBJECTS WITHOUT PRACTICAL



# Ranchi University, Ranchi End Sem No. Exam Year Subject/ Code **F.M.** =75 P.M.=40 (IncludingMid Sem) Time=3 Hrs. General Instructions: i. Group A carries very short answer type compulsoryquestions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. ([kall's'dl%elsfdlghpkjfo'k;fu'B@olukRediz"ulsdm\ukjnA) iii. Answer in your own words as far as practicable. (;Fkkl:koviu"k/ksem\(\)kjnA) iv. Answer all sub parts of a question at one place. (,diz"udlHbHkkxkdmÜkj,dlkFkfy[sst) v. Numbers in right indicate full marks of the question. (iwEkadrik;avksjfy[ks×;sSA) Group A 1. [10x1=10]i. ii. iii. iv. ٧. vi. vii. ...... viii. ix. Χ. 2. ..... [5] Group B 3. ..... [15] 4. ..... [15] 5. ..... [15] 6. ..... [15] 7. ..... [15] 8. ..... [15]

Note: There may be subdivisions in each question asked in Theory Examination.

# FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION OF

GE, SEC, GENERAL & AECC HINDI/ ENGLISH COMMUNICATION

	<b>(a)</b>	
Ranchi University, Ranchi		
End Sem No	• .	Exam Year
	Subject/ Code	<del></del>
<b>F.M.</b> =100	P.M.=40	Time=3Hrs.
i. Group A carries very short answer type compulsoryquestions.  ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B.  ([kall*] B*dsl*keslsfdUghpkjfo*k; fu*B@okukRed i**urdsmUkjssA)  iii. Answer in your own words as far as practicable.  (;Ftdalkovius*k@ssemUkjnA)  iv. Answer all sub parts of a question at one place.  (,diz**udsl*HkhkkedsmUkj,dlkfkfy[k\$)  v. Numbers in right indicate full marks of thequestion.  (middnk;hvksjfy[kx;sss)		
(MECHK)		
1	Group A	
1.		[10x1=10]
1. ii.		
iii.		
iv.	•••••	
٧.		
vi. vii.		
vii. Viii.		
ix.		
х.		
2		[5]
3		[5]
	Group B	- •
4	···	[20]
5		[20]
6		[20]
7		
		[20]
8		[20]
9		[20]
Note: There m	nay be subdivisions in each question asked in Theory Examinat	ion

SOCIOLOGY HONS.

CBCS CURRICULUM

Notes D Congenius Notes Do

SOCIOLOGY HONS.

CBCS CURRICULUM

Notes (2)
RANGCH QUENVERSIDE

42

• .<u>...</u>

SOCIOLOGY HONS.

•0

CBCS CURRICULUM

Woles 3

• • • •

•

SOCIOLOGY HONS.

CBCS CURRICULUM

Woles (4)

● @

•

• \*\*

•

• :