



Since 1949

Ranchi Women's College

(A Constituent Autonomous College Under Ranchi University)

Ranchi - 834001

AQAR – 2021 – 2022

Criterion I – Curricular Aspects

1.4 Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

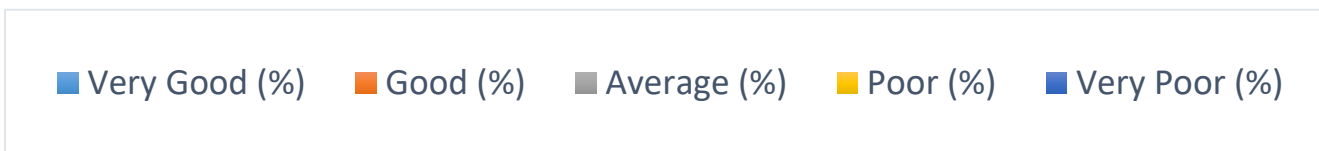
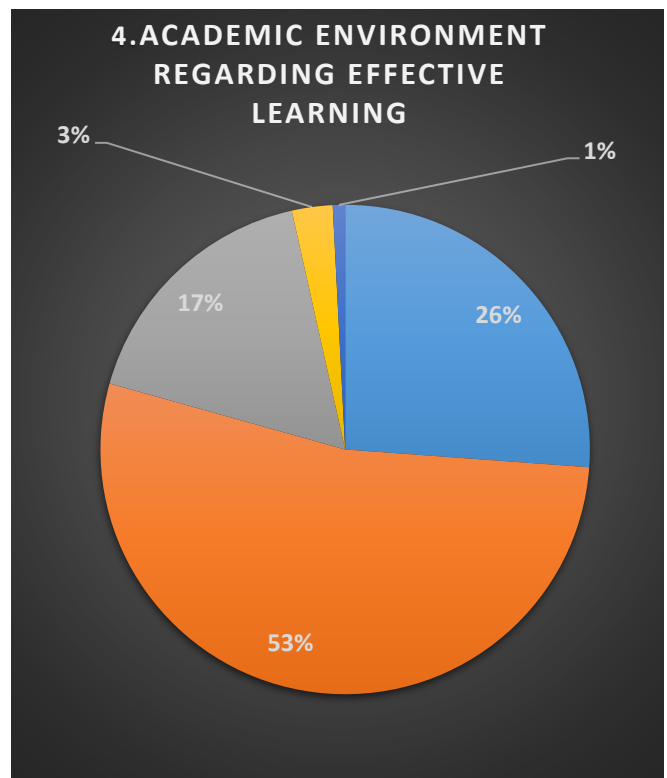
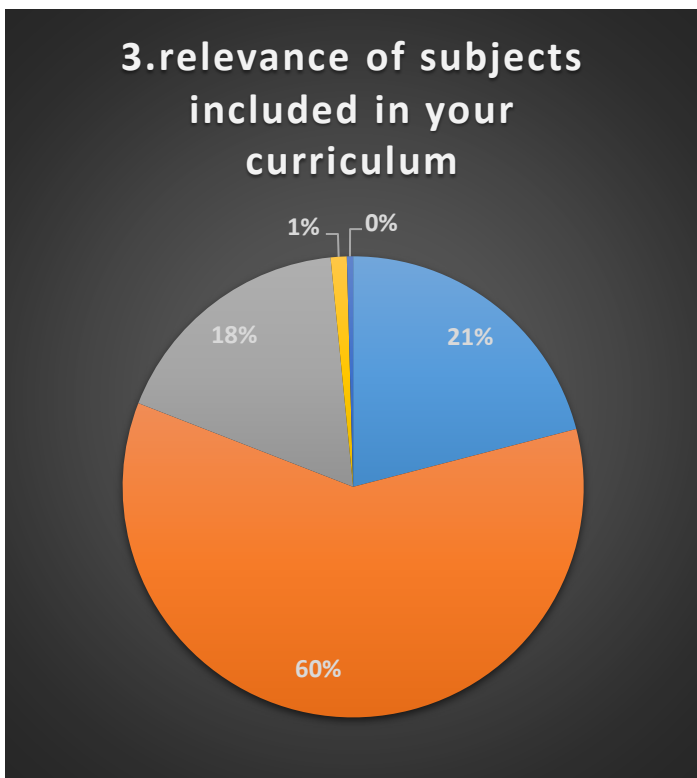
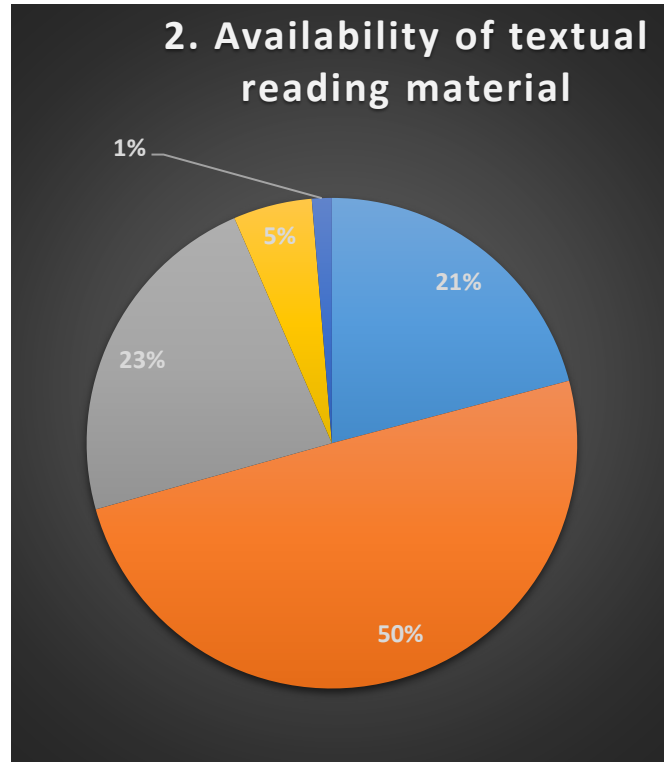
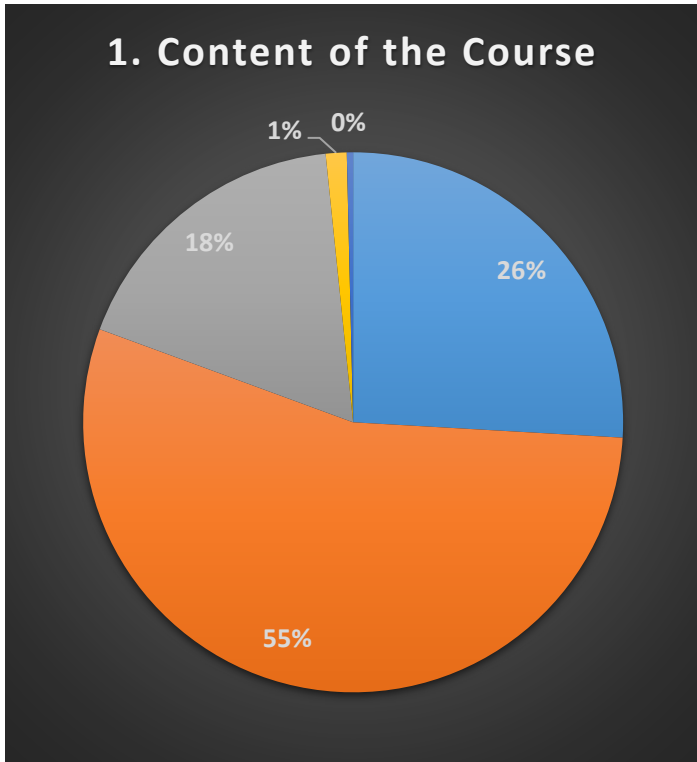
Students Feedback Report (2021-2022)

Table

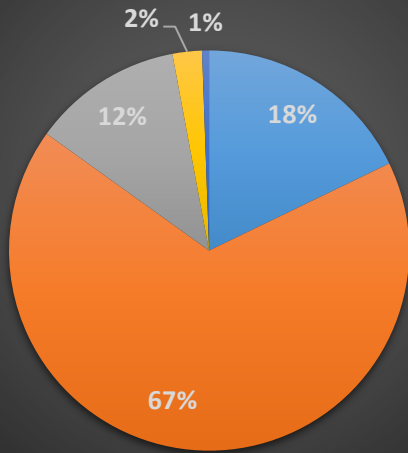
Questions	Total	Very Good (%)	Good (%)	Average (%)	Poor (%)	Very Poor (%)	Total
1. How do you rate the course you are undergoing in terms of the content across different semesters?	1598	26%	55%	18%	1%	0%	100%
2. How do you perceive the availability of text and reference materials in the library?	1598	21%	50%	23%	5%	1%	100%
3. Express your opinion with regard to the relevance of the subjects included in your curriculum	1598	21%	60%	18%	1%	0%	100%
4.State your opinion with regard to academic environment of the college for effective learning	1598	26%	53%	17%	3%	1%	100%
5. Do you agree that the courses you study are latest and up-to-date?	1598	18%	67%	12%	2%	1%	100%
6.The course content offered by the institution has good focus on employability	1585	18%	56%	23%	3%	1%	100%
7. Mention the level of outcomes that you have attained from the course you have studied?	1598	20%	61%	17%	2%	1%	100%
8. How do you rate the components of your internal assessment?	1598	19%	60%	18%	2%	1%	100%

9. Convey your view on the CBCS system adopted by the college?	1598	23%	60%	15%	1%	0%	100%
10. How do you rate your course in terms of relevance for the job market?	1598	21%	52%	22%	4%	1%	100%

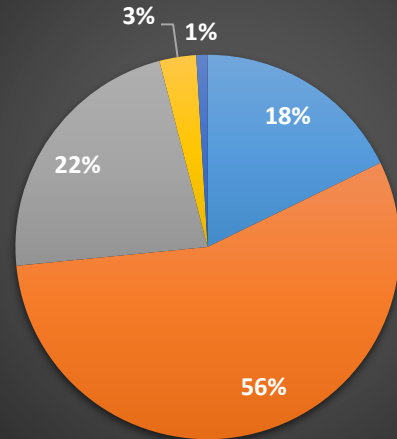
Chart



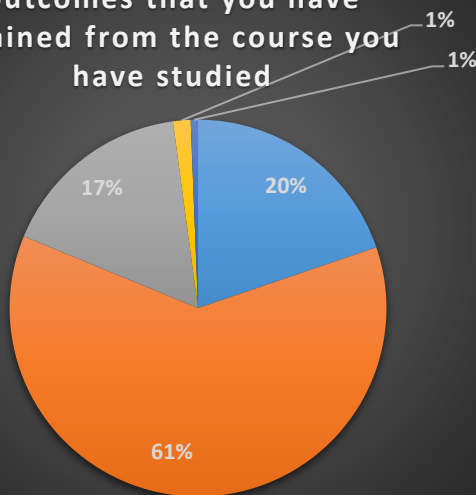
5. courses you study are latest and up-to-date



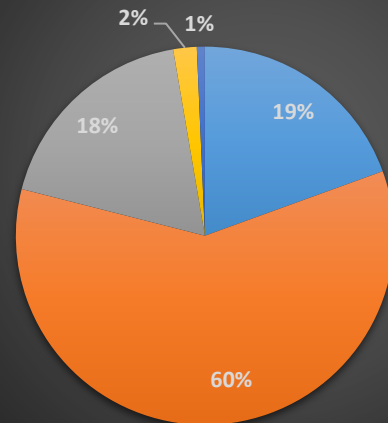
6. Course content are good & focus on employability



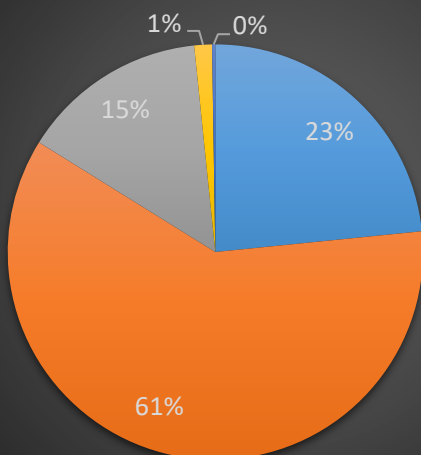
7. Mention the level of outcomes that you have attained from the course you have studied



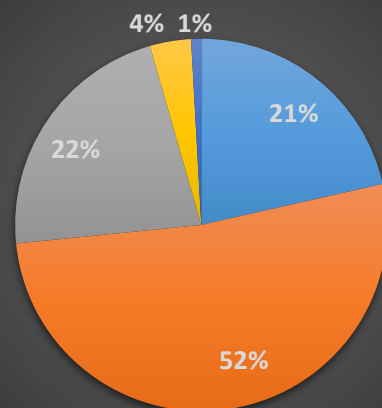
8. Rate the components of your internal assessment



9. Convey your view on the CBCS system adopted by the college



10. Rate your course in terms of relevance for the job market



■ Very Good (%)
 ■ Good (%)
 ■ Average (%)
 ■ Poor (%)
 ■ Very Poor (%)



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Ranchi - 834001

AQAR – 2021 – 2022

Criterion I – Curricular Aspects

Students Feedback Analysis 2021-2022

OBSERVATION

As per the feedback report submitted by the students, 55% of them think the content of the syllabus to be good, 26% find it to be excellent, while 18% students find it average. 50% find the availability of textual reading material to be good, while 21% and 23% find it good and average respectively. However 5% of students claim the availability to be poor. 60% of students find the subjects included in the curriculum as relevant, while 21% find it highly relevant. 18% of the students find the subjects to be averagely relevant, and 1% find it poor.

67% of the students find the courses to be latest and fairly up to date and 18% claim it to be very good. 56% feel that the course has good focus on employability while 22% find it average. 61% are quite happy with the CBCS system adopted by the college, 23% are extremely happy while 1% are not satisfied. 52% find the course to be relevant for the job market, 21% find it highly relevant and 22% find it averagely.



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AQAR – 2021 – 2022

Criterion I – Curricular Aspects

1.4 Feedback System

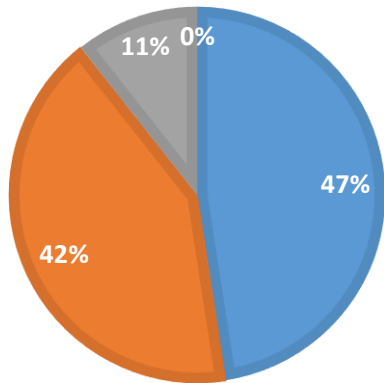
Teachers Feedback Report (2021-2022)

Table

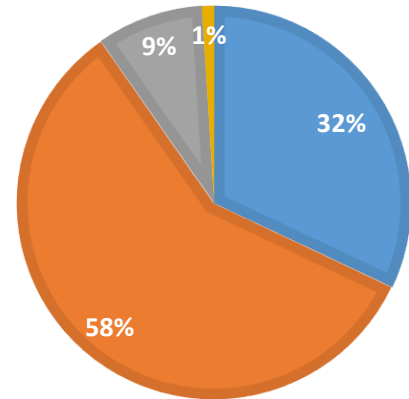
Questions	Total	Excellent	Good	Satisfactory	Poor	Total
Q1. Syllabus is suitable to the course and need based.	104	48%	42%	11%	0%	100%
Q.2 The course/syllabus has good balance between theory and application or practical.	104	32%	58%	9%	1%	100%
Q3 The learning objectives are clear and appropriate to the program	104	48%	43%	10%	0%	100%
Q4.The system followed by the university for the design and development of curriculum is effective.	104	46%	37%	16%	1%	100%
Q5. The Curriculum has the potential in developing the habit of self-learning among the students.	104	47%	35%	18%	0%	100%
Q.6 The Curriculum has focus on Skill development.	104	44%	36%	18%	2%	100%
Q.7 The books prescribed as reference materials are relevant, updated and appropriate.	104	38%	53%	8%	1%	100%
Q8.The Curriculum has updated from time to time.	104	53%	34%	11%	2%	100%
Q.9 Is the subject/its syllabus interesting for majority of students.	104	44%	46%	9%	1%	100%
Q.10 Does the syllabus designed for the preparation of competitive examination.`	104	43%	42%	14%	0%	100%
Q.11 Is the syllabus designed fo the preparation of competitive examination	104	40%	42%	14%	3%	100%
Q.12 Is the syllabus designed in a way to improve employment.	104	44%	39%	17%	0%	100%

Chart

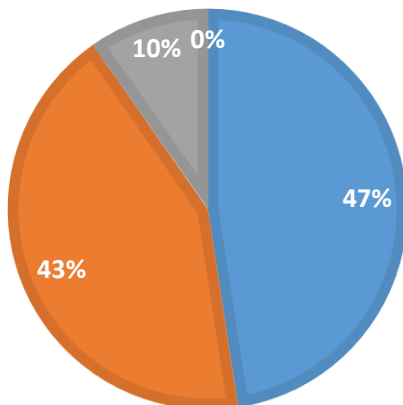
1. SYLLABUS IS SUITABLE TO THE COURSE AND NEED BASED.



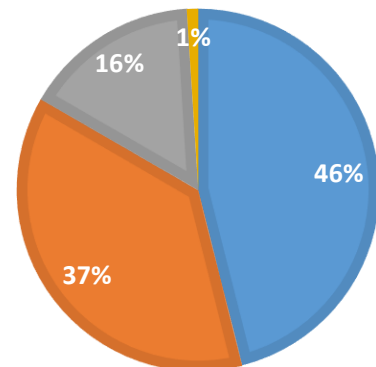
2. THE COURSE/SYLLABUS HAS GOOD BALANCE BETWEEN THEORY AND APPLICATION OR PRACTICAL.



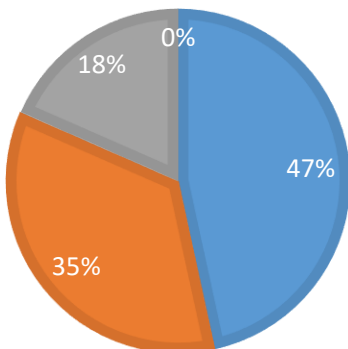
3. THE LEARNING OBJECTIVES ARE CLEAR AND APPROPRIATE TO THE PROGRAM



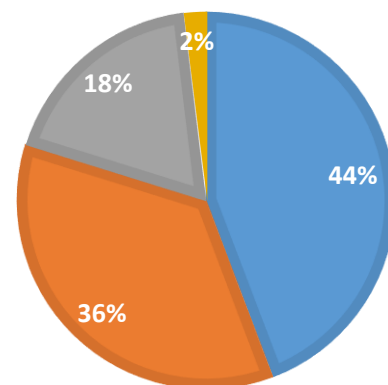
Q4. THE SYSTEM FOLLOWED BY THE UNIVERSITY FOR THE DESIGN AND DEVELOPMENT OF CURRICULUM IS EFFECTIVE.



5. THE CURRICULUM HAS THE POTENTIAL IN DEVELOPING THE HABIT OF SELF-LEARNING AMONG THE STUDENTS.



6. THE CURRICULUM HAS FOCUS ON SKILL DEVELOPMENT.



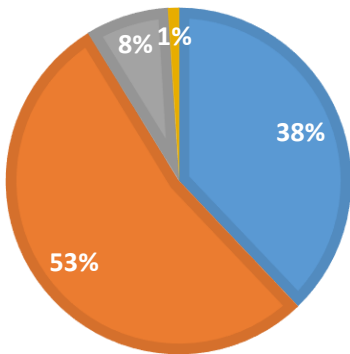
■ Excellent

■ Good

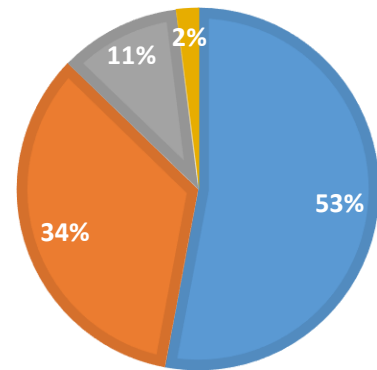
■ Satisfactory

■ Poor

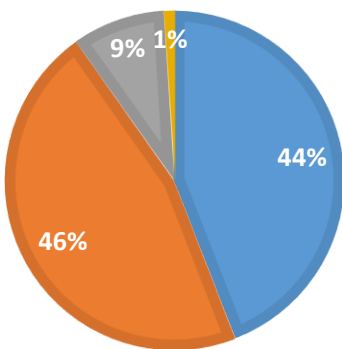
7. THE BOOKS PRESCRIBED AS REFERENCE MATERIALS ARE RELEVANT, UPDATED AND APPROPRIATE.



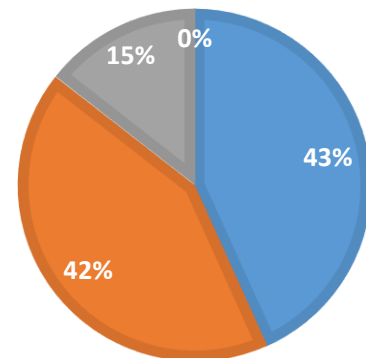
8. THE CURRICULUM HAS UPDATED FROM TIME TO TIME.



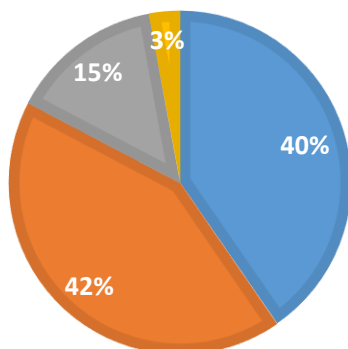
9. IS THE SUBJECT/ITS SYLLABUS INTERESTING FOR MAJORITY OF STUDENTS.



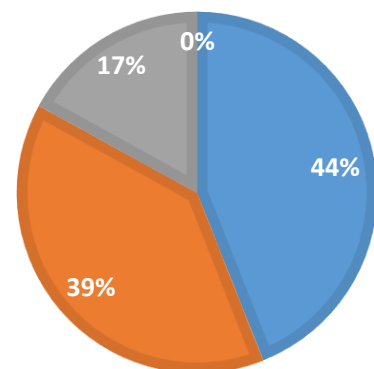
10. DOES THE SYLLABUS DESIGNED FOR THE PREPARATION OF COMPETITIVE EXAMINATION.



11. IS THE SYLLABUS DESIGNED FOR THE PREPARATION OF COMPETITIVE EXAMINATION



12. IS THE SYLLABUS DESIGNED IN A WAY TO IMPROVE EMPLOYMENT.



■ Excellent

■ Good

■ Satisfactory

■ Poor



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Criterion I – Curricular Aspects

Teachers Feedback Analysis 2021-2022

OBSERVATION

As per the feedback report submitted by the teachers, 42% feel that the syllabus is suitable to the course and need based. 47% feel that the learning objectives are clear and appropriate to the program, 10% feel that the present does not cater to the learning objectives only 44% consider the corpus of the curriculum to have focus on skill development, while 46% think the syllabus to be interesting for majority of students. To the question of employability, 44% and 39% consider think that the syllabus is designed in a way to improve employment. 47% think that the curriculum has the potential in developing the habit of self-learning among the students, while 18% find it satisfactory for the same.



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Criterion I – Curricular Aspects

1.4 Feedback System

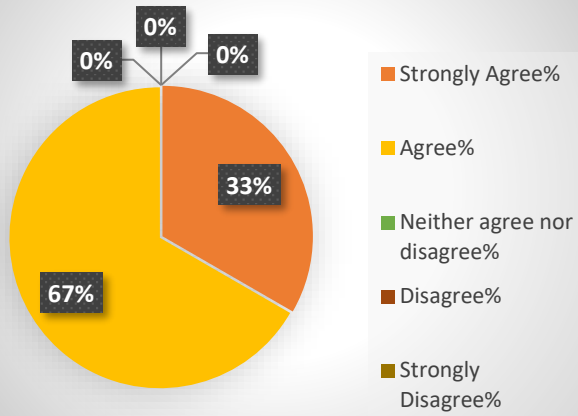
Employers Feedback Report (2021-2022)

For the academic year 2021-22 Employers feedback has been collected

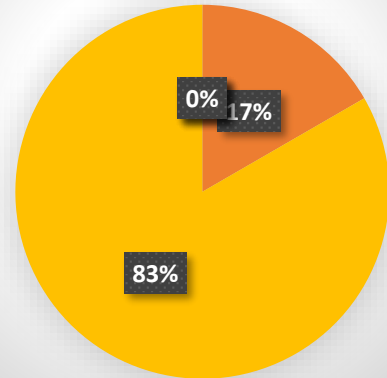
1. Curriculum imparts subject -specific/domain skills.
2. Curriculum prepares students for lifelong learning with the ability to adapt to changing times and needs.
3. Curriculum provides interpersonal/managerial skills.
4. Curricular, extra-curricular, & co-curricular activities prepare students with personal characteristics like attitude, behavior, character, dedication, ethics, foresight, and professionalism.
5. Curriculum focuses on communication skills, interaction skills, and presentation skills.
6. Curriculum encourages students to critically and creatively think.
7. Curriculum transaction is possible because of unlimited freedom and a sense of responsibility the college offers.
8. Special about the curriculum is that it has in-built life skills and career skills.
9. Curriculum can further be strengthened with periodical inputs from employers?
10. Curriculum can provide more hands-on and field-work experiences in each semester instead of more theoretical papers.

Chart

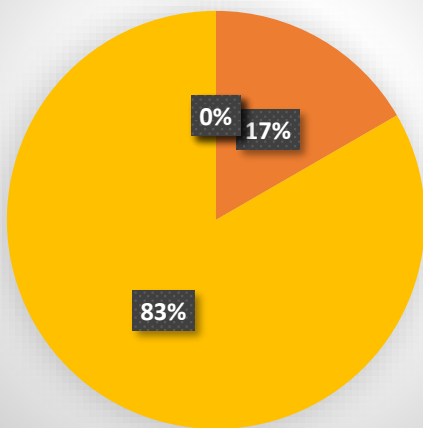
1. Curriculum imparts subject - specific/domain skills.



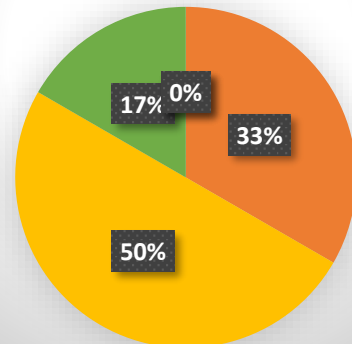
2. Curriculum prepares students for lifelong learning with the ability to adapt to changing times and needs.



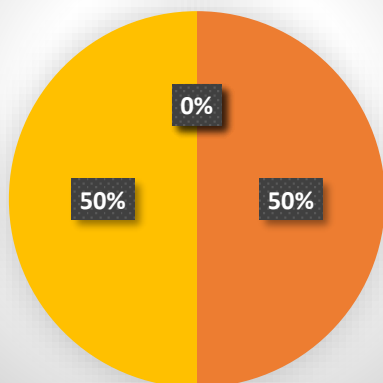
3. Curriculum provides interpersonal/managerial skills.



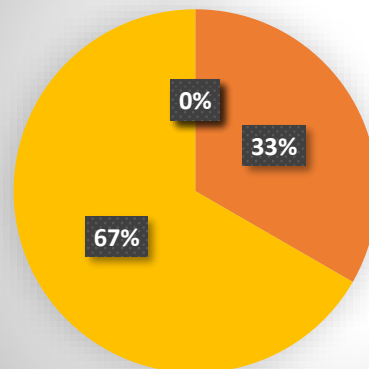
4. Curricular, extra-curricular, & co-curricular activities prepare students with personal characteristics like attitude, behaviour, character, dedication, ethics, foresight, and professionalism.



5. Curriculum focuses on communication skills, interaction skills, and presentation skills.



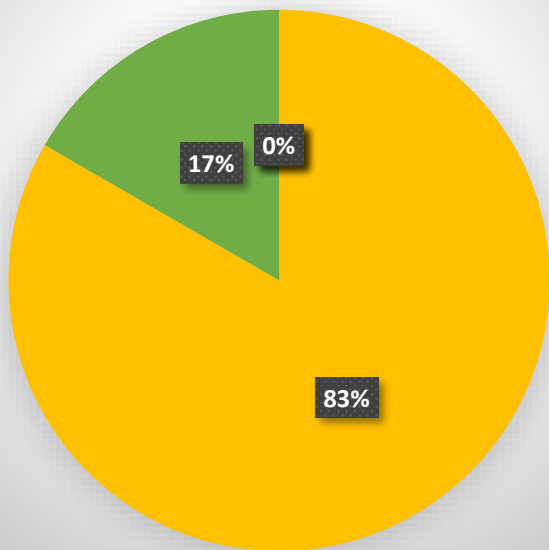
6. Curriculum encourages students to critically and creatively think.



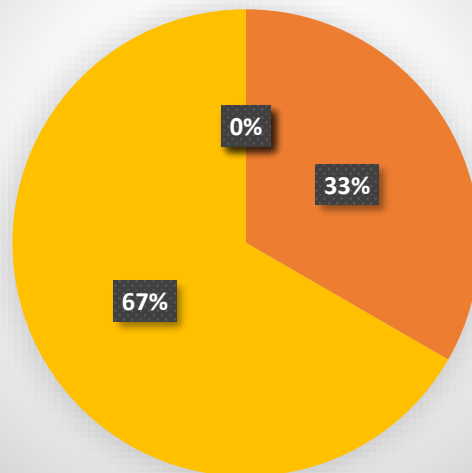
■ Strongly Agree%
■ Agree%
■ Neither agree nor disagree%
■ Disagree%
■ Strongly Disagree%

■ Agree%
■ Disagree%

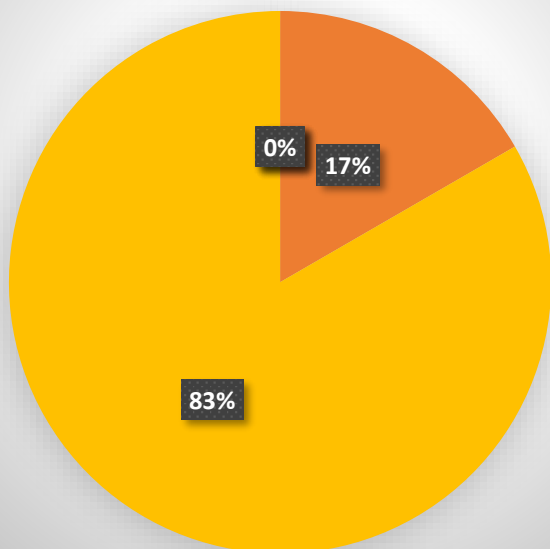
7. Curriculum transaction is possible because of unlimited freedom and a sense of responsibility the college offers.



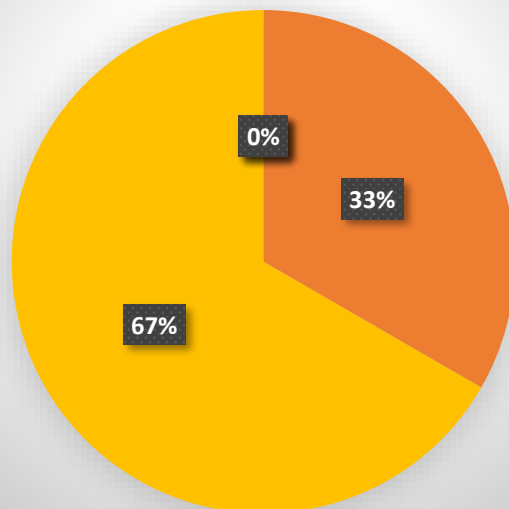
8. Special about the curriculum is that it has in-built life skills and career skills.



9. Curriculum can further be strengthened with periodical inputs from employers.



10. Curriculum can provide more hands-on and field-work experiences in each semester instead of more theoretical papers.



Strongly Agree%

Agree%

Neither agree nor disagree%

Disagree%

Strongly Disagree%



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AQAR – 2021 – 2022

Criterion I – Curricular Aspects

Employers Feedback Analysis 2021-2022

OBSERVATION

As per the analysis, it was found that the majority of the employers found the curriculum suitable and adequate to impart specific/domain skills but 11% strongly disagree and find the curriculum lacking in providing interpersonal//Managerial skills. While 67% of the employers think that the corpus of the curriculum encourages students to think critically and creatively. 33% disagree to this. 83% feel that the curriculum can **further** be strengthened with practical input from employers, As per the survey and feedback 67% of the employers strongly agree that the curriculum can provide more hands- on and field work experiences in each semester instead of more theoretical papers.

Even though only 26% graduates were being hired, the organized sectors of employment in the country grew to nearly 9 in the financial year 2020. There is a serious need to invest and build skills among the youth. The inclusion of soft skills among the youth. The inclusion of soft skills training and integrity effective opportunities regime in the curriculum is the need of the hour. The curriculum should incorporate a corpus to groom the qualified students in an effort to make them to employable in the industry. This will bridge the gap between academic and industry and equip the graduates to deal with real life situations.



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AQAR – 2021 – 2022

Criterion I – Curricular Aspects

1.4 Feedback System

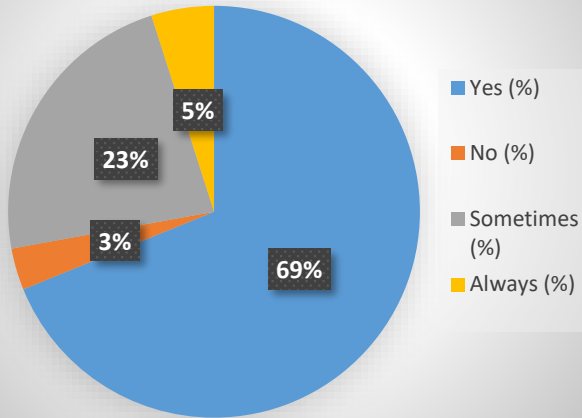
Alumni Feedback Report (2021-2022)

For the academic year 2021-22 Alumni Feedback has been collected

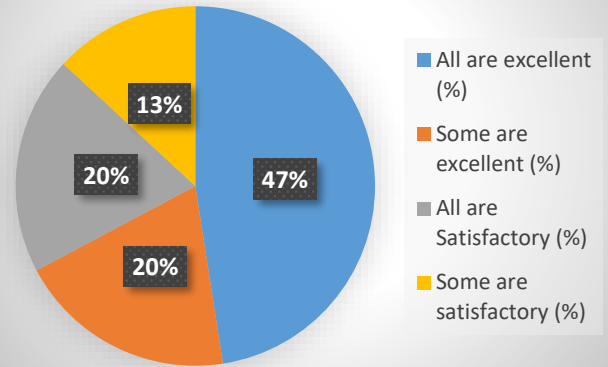
1. College curriculum fulfills our expectations.
2. The courses included in the program you studied.
3. How do you rate the sequence of topics in each unit.
4. State your opinion on the depth of course content.
5. The course content for Employment is.
6. The course content for Self-employment is
7. The course content for Higher Education is
8. How do you evaluate the curriculum in terms of improving new skills
9. How to enrich the curriculum

Chart

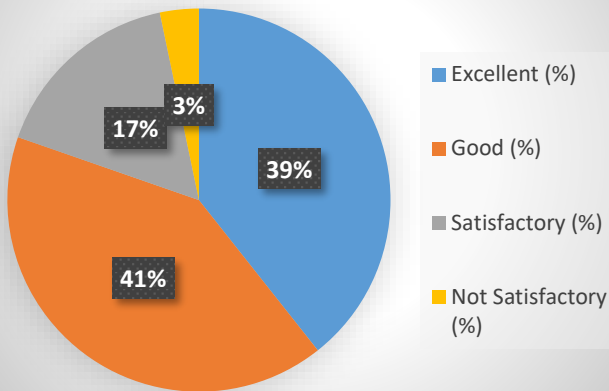
1. College curriculum fulfills our expectations.



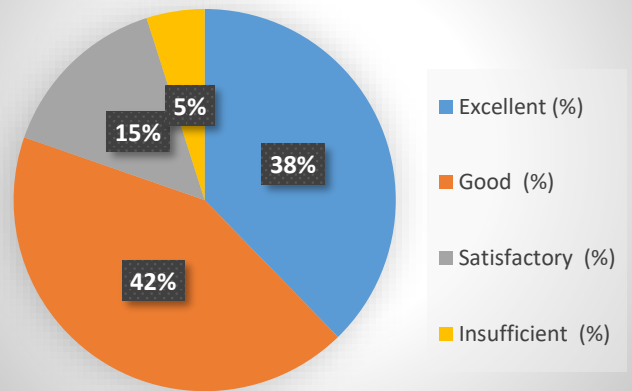
2. The courses included in the program you studied.



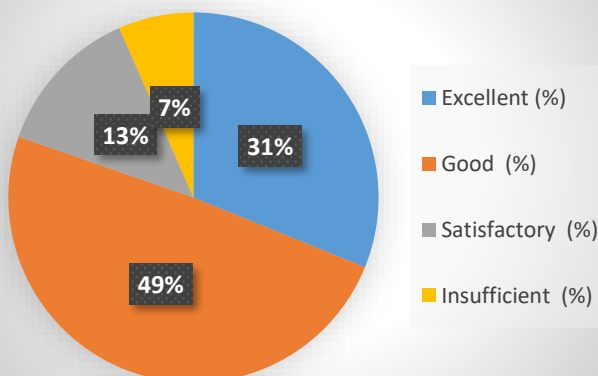
3. How do you rate the sequence of topics in each unit.



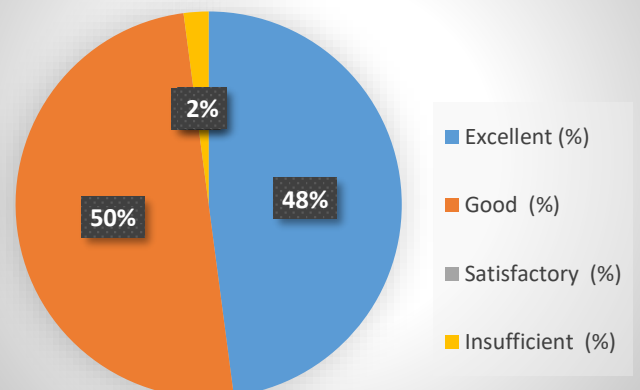
4. State your opinion on the depth of course content.



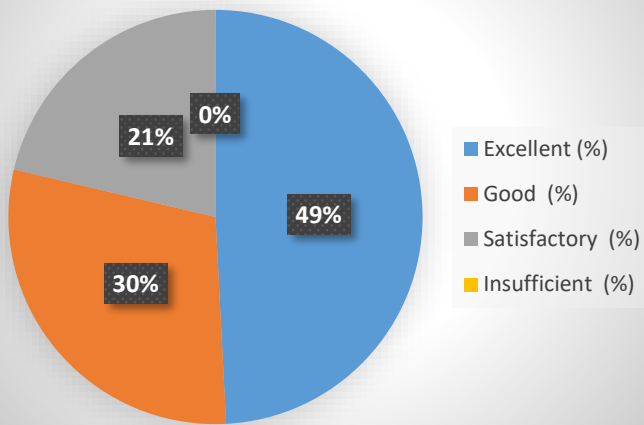
5. The course content for Employment is.



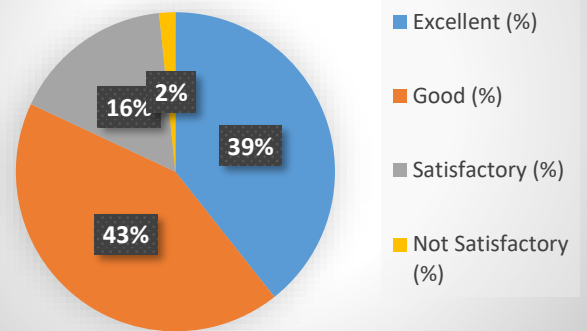
6. The course content for Self employment is



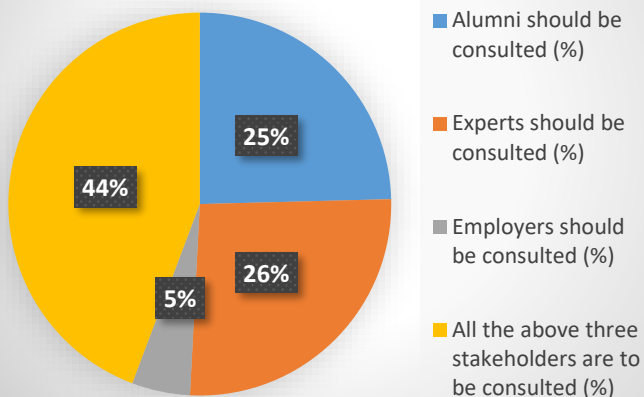
7. The course content for Higher Education is



8. How do you evaluate the curriculum in terms of improving new skills



9. How to enrich the curriculum





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Criterion I – Curricular Aspects

Feedback Analysis 2021-2022

OBSERVATION

50% of the Alumni find the course content fairly asked for self-employment and 48% find it excellent. However, 2% find it insufficient. 49% find the course to be excellent for higher education, while 21% expect some improvement. 43% feel that the curriculum inculcates and improvement new skills while 16% call it merely satisfactory. In order to enrich the curriculum 25% feel that the Alumni must be consulted, 26% suggest that experts should be consulted, 5% suggest the advice of the employers, while 44% feel that all the three stakeholders should be consulted.



Dr. Shamshun Nehar
M. Sc., M. Phil., Ph. D
Principal

Ranchi Women's College
Ranchi - 834002, Jharkhand India

Since 1949

IQAC Meeting chaired by Principal with IQAC members was held on 03.07.2021 at 11:30 Am in Principal Chamber, following members were present.

Members Present:

Chairperson (Head of Institution)
Teachers to represent all level

Dr: Shamshun Nehar

Dr. Phulmani Dhan — *Phulmani 3/7/2021*

Dr. Abha Prasad *Abha Prasad 3/7/21*

Dr. Supriya *Supriya 3.7.21*

Dr. S.D. Guru *S.D. Guru*

Dr. Swarnim *Swarnim*

Dr. Reena Bhadani *R. Bhadani*

Mr Ratnesh

One Member from Management

Dr. Ramesh Sharan, Ex. V.C., B.V.U. *Ramesh*

A few Senior Administrative Officers

Mr. S.K. Sinha & Mr. Ali Azad Ansari

One Nominee from local Society; Students And Alumni

S.K. Sinha
i. Ms. Kahkashan Perween (Math Hons Sem III) *Amrin Kahkasha Amrin*

ii. Dr. Denis Dadel, Retd. Reader, Dept. of Zoology, RWC *D. Dady*

One Nominee from Employers/Industrial & Stake Holders

i. Dr. Rajkumar, DSW, RU,

ii. Mr Sayeed Ansari, Executive Director, Medanta

iii. Mr Samir Lohia, CMD, Fairmine Carbons Pvt. Ltd.

iv. Dr. Venkat Appa Rao

One of the Senior Teacher as Director/ Co-ordinator of the IQAC

Dr. Shobhna Sharan *S. Sharan*

Ph. No.:+ 0651-2562221 (Arts Block)
0651-2562222 (Sc. Block)

Email: ranchiwomenscollege@gmail.com

www.ranchiwomenscollege.org/index.htm

Agenda:

- Preparation of SSR and AQAR for session 2021-22
- Preparation of NIRF 2022 and AISHE 2021-2022
- Preparation of Academic and Administrative Audit 2021-22

Minutes

- SSR Preparation Plan was discussed with the members
- Before SSR preparation the AQAR for Session 2021-22 has to be prepared. Seven group have formed who shall be responsible for submitting data required for their respective Criterion from I-VII.
- A group of teachers have been assigned for the preparation of NIRF – 2022 and AISHE (All India Survey on Higher Education) 2021-22
- The leader of each criterion would take care of uploading authentic E-contents for the AQAR and SSR.
- A decision has been taken to organize Faculty Development Programme for the Faculty Members
- A format has been prepared to collect Feedback from Students, Teachers, Alumni and Employers and to analyse and prepare ATR
- A team has been formed for the Academic and Administrative Audit (AAA) – 2021-2022
- It was decided that the Head of the Departments of each subject would prepare a blueprint to organize International / National / State-Level Academic Programs.



Ranchi Women's College

(Constituent Autonomous College under Ranchi University)

Ranchi

Established
in 1969
0651-2562221

Office Order

SSR Preparation Team

Criterion I.

Sr.	Name of Teacher
1.	Dr. Supriya
2.	Dr. Prag Kumari Guru
3.	Dr. Swarnim
4.	Dr. Manita
5.	Dr. Surbhi Sahu
6.	Dr. Manu Bharti
7.	Dr. Preeti Deepika Mirz
8.	Dr. Ratnesh Mishra

Criterion II.

Sr.	Name of Teacher
1.	Dr. Reena Bhodani
2.	Dr. Pratibha Mahato
3.	Dr. Soma Roy

Criterion III.

Sr.	Name of Teacher
1.	Dr. Shalini Mehta
2.	Dr. Anita Tudu
3.	Dr. Supriya Srivasta

Criterion IV.

Sr.	Name of Teacher
1.	Dr. Chaitali Adhikari
2.	Dr. Vijyata
3.	Dr. Shachin

Criterion V.

Sr.	Name of Teacher
1.	Dr. Neeta Sinha
2.	Dr. Sunita Kumari
3.	Dr. Roselina Singh
4.	Mrs. Rohita Vikash

Criterion VI.

Sr.	Name of Teacher
1.	Dr. Vinita Singh
2.	Dr. Seema Prasad
3.	Dr. Usha Kiran

Criterion VII.

Sr.	Name of Teacher
1.	Dr. Kiran Tiwari
2.	Dr. Urvashi
3.	Dr. Neha Kaur



Dr. Shamshun Nehar

M. Sc., M. Phil., Ph. D

Principal

Since 1949

Ranchi Women's College

Ranchi-834002, Jharkhand India

Meeting (2): 02.03.2022

IQAC Meeting chaired by Principal with IQAC members was held on 02.03.2022 at 11:30 Am in Principal Chamber, following members were present

Agenda:

- Review of the Agenda of First Meeting held on 03.07.21

Members Present:

Chairperson (Head of Institution)

Teachers to represent all level

Dr. Shamshun Nehar

Dr. Phulmani Dhan

Dr. Abha Prasad

Dr. Supriya

Dr. S.D. Guru

Dr. Swarnim

Dr. Reena Bhadani

Mr Ratnesh

One Member from Management

A few Senior Administrative Officers

**One Nominee from local Society; Students
And Alumni**

**One Nominee from Employers/Industrial &
Stake Holders**

**One of the Senior Teacher as Director/
Co-ordinator of the IQAC**

Dr. Ramesh Sharan, Ex. V.C., B.V.U.

Mr. S.K. Sinha & Mr. Ali Azad Ansari

i. Ms. Kahkashan Perween (Math Hons Sem III)

ii. Dr. Denis Dadel, Retd. Reader, Dept. of
Zoology, RWC

i. Dr. Rajkumar, DSW, RU,

ii. Mr Sayeed Ansari, Executive Director,
Medanta

iii. Mr Samir Lohia, CMD, Fairmine
Carbons Pvt. Ltd.

iv. Dr. Venkat Appa Rao

Dr. Shobhna Sharan

Minutes:

- The Chairperson welcomed the members and introduced the agenda.
- It was requested the criterion heads to present the criterion wise reports. All the seven criterion heads presented the reports prepared so far and the chairperson insisted the them to prepare the finalised report at the earliest.
- The chairperson said that the NIRF report needs to be prepared and to make the soft copy ready for uploading.
- The Chairperson appreciated the few departments for conducting Seminars, Expert Lectures and workshops.
- The IQAC members reviewed the Academic and Administrative Audit report for the year 2021-2022 prepared by the team.
- The feedback from students, teachers, alumni, and employers have been collected and analysed. The Action Taken Report would be prepared by the concerned persons at the earliest.
- The Chairperson asked for suggestions from the members with regard to the improvement of the reports to be uploaded for AQAR, SSR, AISHE and NIRF.
- Having listened to all the suggestions, it was resolved to complete the criterion wise reports as per suggestions as early as possible.

The IQAC Coordinator proposed the vote of thanks after which the meeting was adjourned.

Dr. Shamshun Nehar

M. Sc., M. Phil., Ph. D

Principal



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ACTION TAKEN REPORT

2021-2022

- Number of Training Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. have been organised in the College particularly under the aegis of IQAC for all the stakeholders.
- The teachers have participated in FDPs, Refresher Courses and other Training Programs, while the students have undergone Hands-on Training Programmes
- The College has established a Research Centre to facilitate the teachers and the Post Graduate students to carry on their research work. All the teachers and students have been directed to get registered to the INFLIBNET and most of them have been registered. A paper on Research Methodology has been included in the PG curriculum with an additional emphasis on Intellectual Property Rights and Ethics.
- In order to develop the personality of the students for various jobs various Skill Development Programmes have been conducted by the Training and Placement Cell all the year round. Also there has been an MoU with organisations like Bajaj Finance, Anudip Foundation in collaboration with NSDC (National Skill Development Corporation) under the ministry of Skilled Development and Entrepreneurship government of India, NSLCOMP and Premsons Udyog for the purpose.
- Several Placement Drives have been conducted by companies like Wipro, Tech Mahindra, Vedanta, TCS, Infosys, Cognizant, Cotton Blossom and Arvind in the College and nearly 650 on- campus placements and 75 off- campus placements have been made.
- In few subjects due to large number of students in GE (Generic Elective) classes due to lack of Infrastructure it was decided to conduct online classes
- Due to lesser percentage of student in post Covid circumstances a circular has been passed that refers 75% attendance is mandatory in theory as well as practical classes to fill-up examination form

Future Plan

- To Introduce Value added vocational diploma and certificate courses
- Developing eLearning Environment
- Finding avenues to reach the unreached society
- Creation of Incubation centre
- To establish a personality development centre for better placement and students.